



Unique Learning System

Scope and Sequence

English Language Arts

Navigating the Scope and Sequence

● Instructional Priority ○ Instructional Opportunity

Foundational Skills						
Print Concepts	PRESCHOOL (3-5 yrs)	ELEM (K-2)	INT (3-5)	MS (6-8)	HS (9-12)	TRANSITION (12+)
Recognize that spoken words are represented by written language	● L1, A3-4 L3, A2-3					
Distinguish pictures from letters and words in text	● L1, A2 L3, A2	○ L1, A2 L3, A2				
... turning, pointing, etc.	● L1, A3-4 L3, A2-3	○ L1, A4	○ L1, A4	○ L1, A4 Chapter Book Lessons, A2	○ L1, A4 Chapter Book Lessons, A2	
... left to right, top to bottom, page to	● L1, A2 L3, A2 L6, A1	● L1, A4 L3, A2	○ L1, A4	○ L1, A3-4 Chapter Book Lessons, A2	○ L1, A3-4 Chapter Book Lessons, A2	○ L1-5, A1-2 L11 L14 L20
Understand the concepts of letter, word and sentence	● L7, A1 L15, A1-2 L15, SC	● L1, A4 L5 L11 L13	○ L1, A4 L7 L10 L12			
Identify organizational features of a sentence (first word, ending punctuation, etc.)		● L13 L17	○ L12 L14 L15	○ L16	○ L16	○ L15, A3

Instructional Priorities are critical elements of instruction in a grade band.

Instructional Opportunities are critical elements of instruction in another grade band. Opportunities for exposure, review and/or practice are provided.

Coding

- The first set of characters indicates the Lesson number.
- The second set of characters (when applicable) indicates the Activity number.

Additional Abbreviations:
CT = Center Time SC = Standards Connection

Foundational Skills						
<i>Print Concepts</i>	PRESCHOOL (3-5 yrs)	ELEM (K-2)	INT (3-5)	MS (6-8)	HS (9-12)	TRANSITION (12+)
Recognize that spoken words are represented by written language	● L1, A3-4 L3, A2-3					
Distinguish pictures from letters and words in text	● L1, A2 L3, A2	○ L1, A2 L3, A2				
Participate in reading through page turning, pointing, etc.	● L1, A3-4 L3, A2-3	○ L1, A4	○ L1, A4	○ L1, A4 Chapter Book Lessons, A2	○ L1, A4 Chapter Book Lessons, A2	○ L1-5, A1-2 L11 L14 L20
Demonstrate understanding of print features (left to right, top to bottom, page to page, etc.)	● L1, A2 L3, A2 L6, A1	● L1, A4 L3, A2	○ L1, A4	○ L1, A3-4 Chapter Book Lessons, A2	○ L1, A3-4 Chapter Book Lessons, A2	○ L1-5, A1-2 L11 L14 L20
Understand the concepts of letter, word and sentence	● L7, A1 L15, A1-2 L15, SC	● L1, A4 L5 L11 L13	○ L1, A4 L7 L10 L12			
Identify organizational features of a sentence (first word, ending punctuation, etc.)		● L13 L17	○ L12 L14 L15	○ L16	○ L16	○ L15, A3

<i>Print Concepts, Cont'd</i>	PRESCHOOL (3-5 yrs)	ELEM (K-2)	INT (3-5)	MS (6-8)	HS (9-12)	TRANSITION (12+)
Recognize letters of the alphabet	● L8, A1-2 L8, CT L15, A1-2	● L1, A4 L5 L11	○ L7, A1 L10, A1	○ L15	○ L15	
Show awareness of different functions of print materials, such as menus, lists, newspapers, letters, etc.	● L1, A3-4	○ L21, A3 L26	○ L14 L21 L22 L25	○ L16 L17 L20 Life Skills	○ L16 L17 L20 Life Skills	○ L3, A1-2 L4, A1-2 L5, A1-2 L8 L12 L14 L15, A3 L16 L17 L18 L19 L21
Appreciate the value of print materials, such as newspapers and magazines for informational and pleasure reading	○ L1, A4	○ L1, A5	○ L1, A5	○ L1, A4 L17	○ L1, A4	○ L3, A1-2 L4, A1-2 L5, A1-2 L8 L12 L14 L15, A3 L16 L17 L18 L19 L21

<i>Phonological Awareness</i>	PRESCHOOL (3-5 yrs)	ELEM (K-2)	INT (3-5)	MS (6-8)	HS (9-12)	TRANSITION (12+)
Distinguish and identify sounds in the environment	● L7, A1 L7, CT					
Match spoken words to pictures within phonological awareness activities	● L7	● L11, SC	○ L10, A2			
Understand the link between letters and sounds	● L7, A1	○ L11	○ L10			
Demonstrate an understanding of syllables and sounds within spoken words	● L6, A1 L6, CT L7, A1-2	● L11, SC	○ L7, A1 L8, A3 L9, A3	○ L15, A1	○ L15, A1	
Recognize rhyming words	● L6 L6, CT	● L6, A3 L7, A3 L8, A1 L9, A3 L10, A3	○ L8, A3 L9, A3			
Blend onset and rime to identify a spoken word		● L8 L9 L10				
Distinguish initial, medial and/or final sounds in a spoken word	● L7	● L11 L6, A3 L7, A3 L8 L9, A3 L10, A3	○ L8, A3 L9, A3			
Recognize that words are made of spoken sounds	● L7	● L11, A3	○ L10, A3	○ L15	○ L15	

<i>Phonics and Word Recognition</i>	PRESCHOOL (3-5 yrs)	ELEM (K-2)	INT (3-5)	MS (6-8)	HS (9-12)	TRANSITION (12+)
With support, recognize the sounds associated with letters	● L8 L8, CT	● L11 L11, SC	● L10 L10, SC	○ L15	○ L15	
Short vowels	● L8	● L11	● L10	○ L15	○ L15	
Long vowels	● L8	● L11	● L10	○ L15	○ L15	
Consonant sounds	● L8	● L11	● L10	○ L15	○ L15	
Use letter-sound knowledge and patterns to decode words		● L1 L3 L6 L7 L8 L9 L10 L11	● L1 L3 L5 L6 L8 L9 L11	○ L15	○ L15	
Recognize familiar words, logos and environmental print	● L14, A4 L14, CT					
Read high-frequency sight words		● L1 L3 L5 L6 L7	● L1 L3 L5 L6 L7 L8 L9 L11	○ L15, A1-2 Leveled Book & Chapter Book Lessons	○ L15, A1-2 Leveled Book & Chapter Book Lessons	

<i>Fluency</i>	PRESCHOOL (3-5 yrs)	ELEM (K-2)	INT (3-5)	MS (6-8)	HS (9-12)	TRANSITION (12+)
Show interest in reading-related activities	● L1, A3-4 L3, A3 L6, A1 L11	○ L1, A5	○ L1, A5	○ L1, A4	○ L1, A4	○ L1, A4
Engage in group reading activities	● L1 L3 L6 L11	○ L1 L3	○ L1 L3 L5 L6	○ Leveled Book & Chapter Book Lessons	○ Leveled Book & Chapter Book Lessons	○ L1-L5
Read with purpose and understanding		● L1 L3	○ L1 L3	○ Leveled Book & Chapter Book Lessons	○ Leveled Book & Chapter Book Lessons	○ L1-L5
Read with accuracy and fluency			● L1 L3	○ Leveled Book & Chapter Book Lessons	○ Leveled Book & Chapter Book Lessons	○ L1-L5

Reading Literature						
<i>Key Ideas and Details</i>	PRESCHOOL (3-5 yrs)	ELEM (K-2)	INT (3-5)	MS (6-8)	HS (9-12)	TRANSITION (12+)
Answer questions						
Answer questions about key details of a story	● L11, A1 L11, CT	● L2 L4				
Answer questions and locate details in text to support an answer		○ L2 L4	● L2 L4			
Answer questions to explain the main ideas, details and inferences of a story				● L2 & Chapter Book Lessons		
Answer questions and use support from text to explain main ideas, details and inferences of a story or informational text					● L2 & Chapter Book Lessons	○ L1, A3 L2, A3
Identify literary elements/story structure						
Identify characters in a story	● L1, A1-2 L3, A1 L11, A1	● L1, A1-2 L2 L3, A1-2 L4	● L1, A1-2 L2 L3, A1-2 L4	○ L1 L2, SC & Chapter Book Lessons	○ L1 L2, SC & Chapter Book Lessons	○ L1, A1-A2 L2, A1-A2
Identify events in a story	● L1, A1-2 L3, A1 L11, A1	● L1, A1-2 L2 L3, A1-2 L4	● L1, A1-2 L2 L3, A1-2 L4	○ L1 L2, SC & Chapter Book Lessons	○ L1 L2, SC & Chapter Book Lessons	○ L1, A1-A2 L2, A1-A2

Identify setting in a story	○ L1 L3 L11	● L1, A1-2 L2 L3, A1-2 L4	● L1, A1-2 L2 L3, A1-2 L4	○ L1 L2, SC & Chapter Book Lessons	○ L1 L2, SC & Chapter Book Lessons	○ L1, A1-A2 L2, A1-A2 L2
Summarize text						
Tell about a story using words, gestures or pictures	● L1, A1-A2 L2, A2 L3, A2-3 L4					
Retell familiar stories	● L3, A2-A3 L4 L11, A1	● L2 L4		○ L2, SC	○ L2, SC	
Summarize main theme and details/events			● L2 L4	● L1, A1 L2, SC Chapter Book Lessons		
Summarize main theme and support it by citing details and events					● L1 L2, SC Chapter Book Lessons L20, A2	○ L1, A1-A2 L2, A1-A2 L2

<i>Craft and Structure</i>	PRESCHOOL (3-5 yrs)	ELEM (K-2)	INT (3-5)	MS (6-8)	HS (9-12)	TRANSITION (12+)
Identify genre and its characteristics						
Begin to recognize the difference between fantasy and reality in stories	● L1 L3 L11					
Recognize the difference between books that tell stories and books that give information	○ L11	● L1 L2 L3 L4	○ L1 L2 L3 L4	○ L3 SC Chapter Book Lessons	○ L3 SC Chapter Book Lessons	
Identify author/illustrator's craft						
Identify the author and illustrator of a story	● L1, A1-2 L3 L11, A1	○ L1, SC L3, SC	○ L1, SC L3, SC	○ L1, SC	○ L1, SC	
Identify the point of view of a story			● L1, SC L3, SC			
Identify structures that contribute to the meaning of text (e.g., sentences, chapters, scenes)				● L3, SC L5, SC L7, SC L9, SC, L11, SC L13, SC		

Explore word meanings within context of text						
Label words for pictures in books	● L1 L10	○ L1, Level aa Text	○ L1, Level aa Text	○ L1, Level aa Text	○ L1, Level aa Text	
Identify words and phrases that contribute to the meaning of text		● L12				○ L1-5, A1-2
Use context clues and illustrations to determine the meaning of words		○ L12	● L11	● L15	● L15	○ L1-5, A1
Use content clues and illustrations to determine meaning of words and phrases, including figurative meaning				● L15	● L15	○ L1-5, A1
Use context clues and illustrations to determine meaning of words and phrases, including connotative meaning					● L15	○ L1-5, A1
<i>Integration of Knowledge and Ideas</i>	PRE-SCHOOL (3-5 yrs)	ELEM (K-2)	INT (3-5)	MS (6-8)	HS (9-12)	TRANSITION (12+)
Respond to text						
Use pictures to describe information in books	● L1 L3, A2-3	● L1 L3	○ L1 L3	○ L1 Chapter Book Lessons	○ L1 Chapter Book Lessons	○ L1-5, A1-2
Use illustrations to describe characters and events		● L1, A1-2 L3, A1-2	○ L1, A1-2 L3, A1-2	○ L1 L2, SC & Chapter Book Lessons	○ L1 L2, SC & Chapter Book Lessons	○ L1, A1 L2, A1
Use multimedia to describe meaning of text			● L1, SC L3, SC			

Compare across texts						
Compare various ways to read, listen to and view stories and drama				● L1, SC	● L1, SC	
Compare different genres and identify personal preferences				● L3, SC L5, SC L7, SC L9, SC L11, SC L13, SC		○ L1, A4
Compare and contrast different genres and identify personal preferences					● L3, SC L5, SC L7, SC L9, SC L11, SC L13, SC	

<i>Range and Level of Text Complexity</i>	PRESCHOOL (3-5 yrs)	ELEM (K-2)	INT (3-5)	MS (6-8)	HS (9-12)	TRANSITION (12+)
Experience grade level and age-appropriate literature materials adapted to reading level						
Stories	● L1 L3	● L1 L3 L15	● L1 L3 L13	● L1 L3 L5 L7 L9 L11 L13	● L1 L3 L5 L7 L9 L11 L13	○ L1-2, A1-2 L11, A1 L14
Poems	● L6	● L1 L3 L15	● L1 L3 L13	● L1 L3 L5 L7 L9 L11 L13	● L1 L3 L5 L7 L9 L11 L13	○ L1, A4
Plays			● L1 L3 L13	● L1 L3 L5 L7 L9 L11 L13	● L1 L3 L5 L7 L9 L11 L13	○ L1, A4 L14 L20
Biographies		○ L3	○ L3	● L1 L3 L5 L7 L9 L11 L13	● L1 L3 L5 L7 L9 L11 L13	○ L1, A4

Chapter Books				<ul style="list-style-type: none"> ● L3 ● L5 ● L7 ● L9 ● L11 ● L13 	<ul style="list-style-type: none"> ● L3 ● L5 ● L7 ● L9 ● L11 ● L13 	<ul style="list-style-type: none"> ○ L1, A4
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Reading Informational Text						
Key Ideas and Details	PRESCHOOL (3-5 yrs)	ELEM (K-2)	INT (3-5)	MS (6-8)	HS (9-12)	TRANSITION (12+)
Answer questions						
Answer questions about key details in informational text	● L11, A1 L11, CT	● L2 L4				
Answer questions to show understanding of text		○ L2 L4	● L2 L4			
Answer questions and locate information in text to support the main idea and key details				● L2 & Chapter Book Lessons		
Answer questions and locate information in text to support both the main idea and inferences drawn from the text					● L2 & Chapter Book Lessons	○ L1, A3 L2, A3
Sequence events						
Identify/describe a sequence of events or steps of a procedure	○ L19 L23 L25	● L1-L4 L26 L29	● L1-L4 L29 L21, A2			○ L16, A3

Summarize text						
Describe events or information from a text	● L1, A1-A2 L2, A2 L3, A2-3 L4					
Identify the main idea in informational text		● L2 L4		○ L2, SC	○ L2, SC	
Summarize and describe main idea and details/events			● L2 L4	● L1, A1 L2, SC Chapter Book Lessons		
Summarize the central idea and specific supporting details of a text					● L1 L2, SC Chapter Book Lessons	○ L1, A1-A2 L2, A1-A2 L2

<i>Craft and Structure</i>	PRESCHOOL (3-5 yrs)	ELEM (K-2)	INT (3-5)	MS (6-8)	HS (9-12)	TRANSITION (12+)
Identify genre and its characteristics						
Identify the type of informational text (fact-based article, schedule, recipe, etc.)			● L1 L2 L3 L4 L25	○ Chapter Book Lessons L20	○ Chapter Book Lessons L20	
Identify the purpose of an informational text				● Chapter Book Lessons		
Identify and describe the intent or purpose of a text (inform, persuade, etc.)					● Chapter Book Lessons	
Use text features						
Use pictures to describe information in books	● L1 L3, A2-3	● L1 L3	○ L1 L3	○ L1 L3 L5 L7 L9 L11 L13	○ L1 L3 L5 L7 L9 L11 L13	○ L1-5, A1-2
Use text features (illustrations, charts, bolded words, etc.) to locate key information in a text		● L1, SC L3, SC	● L1, SC L5, SC L6, SC L25			○ L1-5, A1-2

Identify the structure of a text, including sentences in a paragraph, chapter or section, as it supports the text purpose				<ul style="list-style-type: none"> ● L3, SC L5, SC L7, SC L9, SC L11, SC L13, SC 		
Use structures of a text (paragraphs, chapters, etc.) to locate information as it supports the purpose of a text.					<ul style="list-style-type: none"> ● L3, SC L5, SC L7, SC L9, SC L11, SC L13, SC 	
Explore word meanings within context of text						
Label words for pictures in books	<ul style="list-style-type: none"> ● L1 L10 	<ul style="list-style-type: none"> ○ L1, Level aa Text 	<ul style="list-style-type: none"> ○ L1, Level aa Text 	<ul style="list-style-type: none"> ○ L1, Level aa Text 	<ul style="list-style-type: none"> ○ L1, Level aa Text 	
Identify words and phrases that contribute to the meaning of text		<ul style="list-style-type: none"> ● L12 				<ul style="list-style-type: none"> ○ L1-5, A1-2
Determine meaning of subject-related words		<ul style="list-style-type: none"> ○ L12 	<ul style="list-style-type: none"> ● L11 			<ul style="list-style-type: none"> ○ L1-5, A1
Determine the meaning of words and phrases that support the purpose of the text				<ul style="list-style-type: none"> ● L15 	<ul style="list-style-type: none"> ● L15 	<ul style="list-style-type: none"> ○ L3-5, A1

<i>Integration of Knowledge and Ideas</i>	PRESCHOOL (3-5 yrs)	ELEM (K-2)	INT (3-5)	MS (6-8)	HS (9-12)	TRANSITION (12+)
Respond to text						
Use pictures and illustrations to support meaning within informational text		● L1, A1-2 L3, A1-2	○ L1, A1-2 L3, A1-2	○ L1 L2, SC & Chapter Book Lessons	○ L1 L2, SC & Chapter Book Lessons	
Use information gained from illustrations to support overall meaning of text			● L1, A1-2 L3, A1-2			
Identify relevant information in an informational text				● L3, SC L5, SC L7, SC L9, SC L11, SC L13, SC		
Experience information from leveled text related to U.S. documents and those of historical significance (primary sources).			○ L1 L3 L5-6	○ L3, L5, L7, L9, L11, L13, SC	● L3, L5, L7, L9, L11, L13, SC	

<i>Range and Level of Text Complexity</i>	PRESCHOOL (3-5 yrs)	ELEM (K-2)	INT (3-5)	MS (6-8)	HS (9-12)	TRANSITION (12+)
Experience grade level and age-appropriate informational materials adapted to reading level						
Social studies/science texts		● Supplemental Science	● Supplemental Science	● Science & Social Studies Lessons	● Science & Social Studies Lessons	
Technical texts (craft directions, recipes, etc.)	● L21 L23 L25	● L21 L26 L28	● L21 L22 L25 L28	● L20 L28	● L20 L28	○ L16, A3

Writing						
<i>Print Concepts for Writing</i>	PRE-SCHOOL (3-5 yrs)	ELEM (K-2)	INT (3-5)	MS (6-8)	HS (9-12)	TRANSITION (12+)
Develop gross and fine motor skills and eye-hand coordination	● L21 L22	All Lessons	All Lessons	All Lessons	All Lessons	All Lessons
Make marks and scribbles to represent objects or ideas	● L2, A2 L5, A1 L5, CT L11, A2 L15, A3 L15, CT	○ L30	○ L30	○ L30	○ L30	○ L12
"Read" or name scribbles or marks.	● L11, A2	○ L30	○ L30	○ L30	○ L30	○ L12
Explore various writing tools, such as crayons, pencils, computers, etc.	● L2, A2 L5, A1 L11, A2	○ L30	○ L30	○ L30	○ L30	○ L12
Use combination of drawing, dictating, picture selection and emergent writing to express ideas	● L2 L5, A1 L5, CT L11, A2 L25, A3	○ L30	○ L30	○ L30	○ L30	○ L12
Develop handwriting skills	● L15	All Lessons	All Lessons	All Lessons	All Lessons	All Lessons

<i>Types and Purposes of Writing</i>	PRESCHOOL (3-5 yrs)	ELEM (K-2)	INT (3-5)	MS (6-8)	HS (9-12)	TRANSITION (12+)
Narrative (such as stories, biographies, autobiographies)	● L11 L25	● L14 L17 L30	● L15 L30	● L30	● L30	
Informational (such as informative paragraphs, newsletters, reports, forms)	● L11, A2 L25, A3	● L14 L17	● L15	● L18	● L18	○ L15
Persuasive (such as opinions, letters, ads, posters)	● L11, A2 L25, A3	● L14 L17	● L15	● L17	● L18	
Complete written forms related to life and job skills				○ Life Skills Applications	○ L17 Life Skills Applications	● L8 L17 L18 L19 L21
<i>Production and Distribution of Writing</i>	PRESCHOOL (3-5 yrs)	ELEM (K-2)	INT (3-5)	MS (6-8)	HS (9-12)	TRANSITION (12+)
With guidance and support, follow the steps of the writing process (plan, edit, revise)		● L17	● L14 L15	● L16 L18	● L16 L18	
With guidance and support, add details to a writing document	● L11 L25	● L17				
With guidance and support, plan, edit and revise writing to increase clarity/coherence of a writing document			● L15	● L17		
With guidance and support, plan, edit and revise writing with a focus on the purpose of the document					● L18	

With guidance and support, use digital tools to produce writing	● L14, A4 L15, A3 L15, CT	● L16, SC L17 L30	○ L15 L30	○ L17 L30	○ L18 L30	○ L15
Use digital tools, including the internet, to compose sentences/paragraphs			● L15	● L17 L18	● L17 L18	
Research to Build and Present Knowledge	PRESCHOOL (3-5 yrs)	ELEM (K-2)	INT (3-5)	MS (6-8)	HS (9-12)	TRANSITION (12+)
Participate in shared research and writing projects	● L11 L25	● L30				
Research and collect information to build knowledge, answer a question or solve a problem			● L6, SC	● L17, SC	● L27, SC	
Recall information from experiences or shared information gathering		● L17 L30				
Recall and categorize details from experiences or print and digital resources			● L6, SC			
Summarize information from multiple sources (print and digital) and cite sources				● L17, SC	● L27, SC	
Gather information from (adapted) literary or informational materials			● L6, SC	● L17, SC	● L27, SC	○ L15, A3

<i>Range of Writing</i>	PRESCHOOL (3-5 yrs)	ELEM (K-2)	INT (3-5)	MS (6-8)	HS (9-12)	TRANSITION (12+)
Participate in supported writing activities for varied purposes	○ L2 L4	○ L14 L17 L30	● L15 L30	● L17 L18 L30	● L17 L18 L30	○ L1-2, A3 L8 L11 L12, A2 L15, A3 L18 L21

Speaking and Listening						
<i>Comprehension and Collaboration</i>	PRESCHOOL (3-5 yrs)	ELEM (K-2)	INT (3-5)	MS (6-8)	HS (9-12)	TRANSITION (12+)
Show a progressive understanding of vocabulary and language within conversation and play	● L1, SC					
Participate in songs and rhymes that require listening	● L6, A1-2 L6, SC					
Follow rules for discussion	● L2 L4, A1 L10	● L1-L4 L15 L16 L17, A4	● L1-6 L15 L25	● Leveled Book & Chapter Book Lessons L18 L20	● Leveled Book & Chapter Book Lessons L18 L20	○ L1-L5 L13-14 L20
Continue conversation through multiple exchanges	● L4, A1 L10	● L1-L4 L15 L16 L17, A4	○ L1-6 L15 L25	○ Leveled Book & Chapter Book Lessons L18 L20	○ Leveled Book & Chapter Book Lessons L18 L20	○ L1-L5 L13-14 L20
Ask and/or answer questions as part of discussion	● L10 L19	● L1-L4 L15 L16 L17, A4	● L1-6 L15 L25	● Leveled Book & Chapter Book Lessons L18 L20	● Leveled Book & Chapter Book Lessons L18 L20	○ All Lessons
Follow directions or requests	● L12	○ L26	○ L21	○ L18 L20	○ L18 L20	

Summarize information presented orally or in diverse media formats			● L13	● L3, SC		○ L1-5, A1-2
Identify and use information from multiple sources to achieve a purpose or make a decision					● L17	
<i>Presentation of Knowledge and Ideas</i>	PRESCHOOL (3-5 yrs)	ELEM (K-2)	INT (3-5)	MS (6-8)	HS (9-12)	TRANSITION (12+)
Use language to communicate ideas, feelings and needs	● L1, SC					
Describe familiar people, places, things and events	● L1, SC					
Tell about a personal experience		● L14 L17, A4 L30	● L15 L30	● L18 L30	● L18 L30	○ L19
Present information on a topic		● L14 L17, A4	● L26 L27	● L18	● L18 L27	○ L1-5, A3
Express an opinion	○ L18	○ L20	○ L17	○ L18 L21	● L18 L21 L27	
Use media (e.g., visuals, audio, etc.) to enhance a story or presentation		● L17, A4	● L15, A4	● L18, SC	● L18, SC L27	
Present information in an organized manner, appropriate to task (e.g., main idea and details, sequentially)				● L18, SC	● L18, SC L27	

Adapt communication to a specific task, topic or situation (e.g., speak in complete sentences, use formal or informal language as appropriate)		● L4, SC L14, A4	● L12	● L18, SC	● L18, SC L27	○ L13, L14
Use appropriate eye contact, volume and clear pronunciation				● L18, SC	○ L27	○ L13, L14

Language						
<i>Conventions of Standard English</i>	PRESCHOOL (3-5 yrs)	ELEM (K-2)	INT (3-5)	MS (6-8)	HS (9-12)	TRANSITION (12+)
Demonstrate conventions of standard English when speaking or writing						
Uppercase and lowercase letters	● L15	● L17	○ L14	○ L16	○ L16	
Correctly use nouns, verbs, pronouns, adjectives question words, conjunctions, prepositions	● L2, A1-2 L4, A1 L19, A1	● L13 L17, A3 L30	● L12 L15, A3 L30	● L16 L17 L18 L30	● L16 L17 L18 L30	● L15
Capitalization (e.g., first word in sentence, proper nouns)		● L13 L17, A3 L30	● L12 L15, A3 L30	● L16 L17 L18 L30	● L16 L17 L18 L30	● L15
Punctuation (comma, period, question mark, exclamation points)		● L13 L17, A3 L30	● L12 L15, A3 L30	● L16 L17 L18 L30	● L16 L17 L18 L30	● L15
Spelling		● L13 L17, A3 L30	● L12 L15, A3 L30	● L16 L17 L18 L30	● L16 L17 L18 L30	● L15
<i>Knowledge of Language</i>	PRESCHOOL (3-5 yrs)	ELEM (K-2)	INT (3-5)	MS (6-8)	HS (9-12)	TRANSITION (12+)
Apply conventions of language to effectively communicate a spoken or written message		○ L4, SC L13 L30	● L12 L14 L15 L30	● L2, SC L16 L17 L18 L30	● L17	● L13 L15

<i>Vocabulary Acquisition and Use</i>	PRESCHOOL (3-5 yrs)	ELEM (K-2)	INT (3-5)	MS (6-8)	HS (9-12)	TRANSITION (12+)
Make connections between words and their use	● L10	○ L12	○ L11	○ L15	○ L15	
Label words for objects in the environment	● L10	○ L12	○ L11	○ L15	○ L15	
Recognize associated words (e.g., food words, animal names, opposites)	● L9 L14	○ L12	○ L11	○ L15, SC	○ L15 SC	
Sort words into categories	● L9 L14	● L12 L18	○ L11	○ L15, SC	○ L15, SC	
Use context clues to determine the meaning of unknown or multiple-meaning words		● L12	● L11	● L15	● L15	
Use word structure to determine the meaning of unknown words		○ L12	● L11	● L15	● L15	
Use reference sources (e.g., glossaries, dictionaries, word journals) to determine the meaning of unknown words			● L11	● L15	● L15	○ L1-2
Use new vocabulary in speaking and/or writing	● L9 L10 L14, A1	● L12 L17 L30	● L11 L15 L30	● Life Skills Applications L15 L30	● Life Skills Applications L15 L30	