



FY 2019  
STATE OF ARIZONA  
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET  
DISTRICTWIDE BUDGET

Revised #2

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2019 was

Proposed	<u>June 13, 2018</u>
Adopted	<u>June 27, 2018</u>
Revised	<u>May 15, 2019</u>
	Date

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The FY 2019 budget file for the version described above will be uploaded via  
the Common Logon on ADE's website by May 15, 2019

Type the Date as MM/DD/YYYY

\_\_\_\_\_  
Superintendent Signature

\_\_\_\_\_  
Business Manager Signature

Lupita Hightower Ed.D.

Myriam Roa Ed.D.

Superintendent Name (Typed Name)

Business Manager Name (Typed Name)

District Contact Employee: Myriam Roa Ed.D.

Telephone: 623-533-3930

Email: [mroa@tesd17.org](mailto:mroa@tesd17.org)

REVENUES AND PROPERTY TAXATION

1. Total Budgeted Revenues for Fiscal Year 2018		\$	<u>27,557,900</u>
2. Estimated Revenues by Source for Fiscal Year 2019 (excluding property taxes)			
Local	1000	\$	<u>3,767,644</u>
Intermediate	2000	\$	<u>830,939</u>
State	3000	\$	<u>13,968,143</u>
Federal	4000	\$	<u>5,104,451</u>
TOTAL		\$	<u>23,671,177</u>

3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Prior FY 2018	Est. Budget FY 2019
Primary Tax Rate:	<u>2.2129</u>	<u>2.5230</u>
Secondary Tax Rates:		
M&O Override	<u>1.2868</u>	<u>1.3310</u>
Special Program Override		
Capital Override	<u>0.4298</u>	<u>0.4070</u>
Class A Bonds		
Class B Bonds	<u>0.6291</u>	<u>1.2200</u>
CTED		
Desegregation		
Total Secondary Tax Rate	<u>2.3457</u>	<u>2.9580</u>

TOTAL BUDGETED EXPENDITURES AND AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

	Budgeted Expenditures	Budget Limit
1. Maintenance and Operation Fund (from pages 1, line 30 and 7, line 11)	\$ <u>18,797,100</u>	\$ <u>18,797,101</u>
2. Unrestricted Capital Fund (from pages 4, line 10 and 8, line A.12)	\$ <u>1,522,237</u>	\$ <u>1,522,237</u>
3. Federal Projects Other Than Impact Aid (from Budget, page 6, Federal Projects, line 18 minus line 16)		\$ <u>2,355,042</u>
4. Total Aggregate School District Budget Limit (sum of lines 1 through 3)		\$ <u>22,674,380</u>

AVERAGE TEACHER SALARIES (A.R.S. §15-903.E, amended by Laws 2018, Ch. 285, §10)

1. Average salary of all teachers employed in FY 2019 (budget year)	\$	<u>50,584</u>
2. Average salary of all teachers employed in FY 2018 (prior year)	\$	<u>45,685</u>
3. Increase in average teacher salary from the prior year	\$	<u>4,899</u>
4. Percentage increase		<u>11%</u>

Comments on average salary calculation (Optional):

District used annualized base salary for all classroom teachers (function 1000-object 6112) employed 100 days or greater in FY18. For FY19, District used classroom teacher contracts issued to date.

**DISTRICT CONTACT INFORMATION**

Superintendent  
 Executive Assistant to Superintendent  
 Chief Financial Officer  
 Business Manager  
 School District Employee Report (SDER) Coordinator  
 SPED Data Reporting Coordinator  
 AzEDS/ADM Data Coordinator  
 Transportation Data Reporting Coordinator  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member

Prefix	First Name	Last Name	Suffix	Email Address	Telephone Number
Dr.	Lupita	Hightower	Ed.D	lhightower@tesd17.org	623-533-3904
Ms.	Sonia	Pratt		spratt@tesd17.org	623-533-3905
Dr.	Myriam	Roa	Ed.D	<a href="mailto:mroa@tesd17.org">mroa@tesd17.org</a>	623-533-3930
Dr.	Myriam	Roa	Ed.D	<a href="mailto:mroa@tesd17.org">mroa@tesd17.org</a>	623-533-3930
Ms.	Cheryl	Honnie		<a href="mailto:chonnie@tesd17.org">chonnie@tesd17.org</a>	623-533-3911
Ms.	Katherine	Rogers		krogers@tesd17.org	623-533-3917
Ms.	Katherine	Rogers		krogers@tesd17.org	623-533-3917
Mr.	David	Suder		dsuder@tesd17.org	623-533-3932
Mr.	Dale	Crandell		dcrandell@tesd17.org	623-533-3900
Ms.	Tida	Garcia		tgarcia@tesd17.org	623-533-3900
Mr.	Anthony	Aponte		<a href="mailto:aaponte@tesd17.org">aaponte@tesd17.org</a>	623-533-3900
Ms.	Adriana	Morado		amorado@tesd17.org	623-533-3900
Ms.	Belinda	Quezada		bquezada@tesd17.org	623-533-3900

SELECT from Dropdown

Student Information Systems (SIS) Vendor

Edupoint (Synergy)

Accounting Information System

Infinite Visions

District's website home page address

www.tollesonschools.org

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease	
	Prior FY	Budget FY						Prior FY 2018	Budget FY 2019		
	100 Regular Education										
1000 Instruction	1.	143.50	133.94	6,111,227	1,408,564	178,991	100,781	8,010	8,131,304	7,807,573	-4.0%
2000 Support Services											
2100 Students	2.	11.00	10.76	601,970	171,194	8,153	6,956	0	668,429	788,273	17.9%
2200 Instructional Staff	3.	11.00	11.57	568,811	155,109	16,018	16,907	604	670,689	757,449	12.9%
2300 General Administration	4.	2.00	2.00	266,732	69,133	57,002	178	19,122	406,280	412,167	1.4%
2400 School Administration	5.	12.75	10.83	749,840	204,775	84,515	0	1,675	1,014,242	1,040,805	2.6%
2500 Central Services	6.	7.08	14.23	776,916	231,788	95,180	37,875	18,641	756,738	1,160,400	53.3%
2600 Operation & Maintenance of Plant	7.	12.37	11.20	474,513	149,961	971,298	696,386	1,058	2,289,691	2,293,216	0.2%
2900 Other	8.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	9.	0.00				0	65,000		62,000	65,000	4.8%
610 School-Sponsored Cocurricular Activities	10.	0.00		2,000	396	2,500	230	0	19,413	5,126	-73.6%
620 School-Sponsored Athletics	11.	0.00		26,371	4,747	1,583	6,140	23,111	66,064	61,952	-6.2%
630 Other Instructional Programs	12.	0.00							0	0	0.0%
700, 800, 900 Other Programs	13.	0.00							0	0	0.0%
Regular Education Subsection Subtotal (lines 1-13)	14.	199.70	194.53	9,578,380	2,395,667	1,415,240	930,453	72,221	14,084,850	14,391,961	2.2%
200 and 300 Special Education											
1000 Instruction	15.	50.10	54.23	1,713,652	520,438	212,950	0		2,287,907	2,447,040	7.0%
2000 Support Services											
2100 Students	16.	13.00	13.00	702,485	192,737	108,321	0		1,033,337	1,003,543	-2.9%
2200 Instructional Staff	17.	1.75	1.25	121,587	33,001		175		149,359	154,763	3.6%
2300 General Administration	18.	0.25	0.75	27,731	6,928				32,958	34,659	5.2%
2400 School Administration	19.	0.00							0	0	0.0%
2500 Central Services	20.	0.00				0			1,500	0	-100.0%
2600 Operation & Maintenance of Plant	21.	0.00							0	0	0.0%
2900 Other	22.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	23.	0.00							0	0	0.0%
Subtotal (lines 15-23)	24.	65.10	69.23	2,565,455	753,104	321,271	175	0	3,505,061	3,640,005	3.8%
400 Pupil Transportation	25.	9.36	8.35	346,263	119,067	77,031	67,629	0	531,727	609,990	14.7%
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	27.	0.00							0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	29.	0.51	5.17	99,395	25,235	1,000	29,514		210,789	155,144	-26.4%
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	274.67	277.28	12,589,493	3,293,073	1,814,542	1,027,771	72,221	18,332,427	18,797,100	2.5%

The district has budgeted less in the M&O Fund than the General Budget Limit as calculated on page 7 of 8 by \$1.

**SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)**

(A.R.S. §§ 15-761 and 15-903)

- 1. Total All Disability Classifications
- 2. Gifted Education
- 3. Remedial Education
- 4. ELL Incremental Costs
- 5. ELL Compensatory Instruction
- 6. Vocational and Technical Education (non-CTED)
- 7. Career Education (non-CTED)
- 8. Career Technical Education (CTED)
- 9. Total (lines 1 through 8. Must equal total of line 24, page 1)

Prior FY	Budget FY
3,061,086	3,140,017
87,245	90,540
0	
356,730	409,448
0	
0	
0	
0	
3,505,061	3,640,005

**Proposed Ratios for Special Education**

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 20  
 Staff-Pupil 1 to 7

**Estimated FTE Certified Employees**

(A.R.S. §15-903.E.2)

Prior FY	Budget FY
189.00	211.00

**Expenditures Budgeted for Audit Services**

M&O Fund - Nonfederal	<b>6350</b>	<u>39050</u>
All Funds - Federal	<i>6330</i>	<u>4,000</u>

**FY 2019 Performance Pay (A.R.S. §15-920)**

Amount Budgeted in M&O Fund for a Performance Pay Component \_\_\_\_\_

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

**Expenditures Budgeted in the M&O Fund for Food Service**

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 65,000

(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 6810, 6890	Supplies 6600	Interest on Short-Term Debt 6850	Totals		% Increase/ Decrease
							Prior FY 2018	Budget FY 2019	
<b>Classroom Site Fund 011 - Base Salary</b>									
100 Regular Education									
1000 Instruction	1.	431,825	41,710				481,709	473,535	-1.7%
2100 Support Services - Students	2.						0	0	0.0%
2200 Support Services - Instructional Staff	3.	15,000	2,925				17,925	17,925	0.0%
Program 100 Subtotal (lines 1-3)	4.	446,825	44,635				499,634	491,460	-1.6%
200 and 300 Special Education									
1000 Instruction	5.	31,500	6,143				37,643	37,643	0.0%
2100 Support Services - Students	6.						0	0	0.0%
2200 Support Services - Instructional Staff	7.						0	0	0.0%
Program 200 and 300 Subtotal (lines 5-7)	8.	31,500	6,143				37,643	37,643	0.0%
Other Programs (Specify) _____									
1000 Instruction	9.						0	0	0.0%
2100 Support Services - Students	10.						0	0	0.0%
2200 Support Services - Instructional Staff	11.						0	0	0.0%
Other Programs Subtotal (lines 9-11)	12.	0	0				0	0	0.0%
Total Expenditures (lines 4, 8, and 12)	13.	478,325	50,778				537,277	529,103	-1.5%
<b>Classroom Site Fund 012 - Performance Pay</b>									
100 Regular Education									
1000 Instruction	14.	1,047,940	103,782				1,287,097	1,151,722	-10.5%
2100 Support Services - Students	15.						0	0	0.0%
2200 Support Services - Instructional Staff	16.						0	0	0.0%
Program 100 Subtotal (lines 14-16)	17.	1,047,940	103,782				1,287,097	1,151,722	-10.5%
200 and 300 Special Education									
1000 Instruction	18.	72,000	14,040				86,040	86,040	0.0%
2100 Support Services - Students	19.						0	0	0.0%
2200 Support Services - Instructional Staff	20.						0	0	0.0%
Program 200 and 300 Subtotal (lines 18-20)	21.	72,000	14,040				86,040	86,040	0.0%
Other Programs (Specify) _____									
1000 Instruction	22.						0	0	0.0%
2100 Support Services - Students	23.						0	0	0.0%
2200 Support Services - Instructional Staff	24.						0	0	0.0%
Other Programs Subtotal (lines 22-24)	25.	0	0				0	0	0.0%
Total Expenditures (lines 17, 21, and 25)	26.	1,119,940	117,822				1,373,137	1,237,762	-9.9%
<b>Classroom Site Fund 013 - Other</b>									
100 Regular Education									
1000 Instruction	27.	1,975,733	574,757	0	540		1,328,139	2,551,030	92.1%
2100 Support Services - Students	28.	0					0	0	0.0%
2200 Support Services - Instructional Staff	29.	70,645	13,580	34,480	995		867,515	119,700	-86.2%
Program 100 Subtotal (lines 27-29)	30.	2,046,378	588,337	34,480	1,535		2,195,654	2,670,730	21.6%
200 and 300 Special Education									
1000 Instruction	31.	67,276	18,781				181,551	86,057	-52.6%
2100 Support Services - Students	32.						0	0	0.0%
2200 Support Services - Instructional Staff	33.			181			12,500	181	-98.6%
Program 200 and 300 Subtotal (lines 31-33)	34.	67,276	18,781	181	0		194,051	86,238	-55.6%
530 Dropout Prevention Programs									
1000 Instruction	35.						0	0	0.0%
Other Programs (Specify) _____									
1000 Instruction	36.						0	0	0.0%
2100, 2200 Support Serv. Students & Instructional Staff	37.						0	0	0.0%
Other Programs Subtotal (lines 36-37)	38.	0	0	0	0		0	0	0.0%
Total Expenditures (lines 30, 34, 35, and 38)	39.	2,113,654	607,118	34,661	1,535		2,389,705	2,756,968	15.4%
Total Classroom Site Funds (lines 13, 26, and 39)	40.	3,711,919	775,718	34,661	1,535	0	4,300,119	4,523,833	5.2%

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 012 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

**FUND 610 UNRESTRICTED CAPITAL OUTLAY (UCO) FUND**

Expenditures		Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
								Prior FY 2018	Budget FY 2019	
<b>Unrestricted Capital Outlay Override (1)</b>	1.		0	864,188				750,000	864,188	15.2%
<b>Unrestricted Capital Outlay Fund 610 (6)</b>										
1000 Instruction	2.		8,400	990,000				691,320	998,400	44.4%
2000 Support Services										
2100, 2200 Students and Instructional Staff	3.		25,000	110,000			0	163,564	135,000	-17.5%
2300, 2400, 2500, 2900 Administration	4.			195,000				261,341	195,000	-25.4%
2600 Operation & Maintenance of Plant	5.	5,000		70,000				140,835	75,000	-46.7%
2700 Student Transportation	6.			15,000				158,501	15,000	-90.5%
3000 Operation of Noninstructional Services (5)	7.							0	0	0.0%
4000 Facilities Acquisition and Construction	8.	103,837					0	71,815	103,837	44.6%
5000 Debt Service	9.							0	0	0.0%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	108,837	33,400	1,380,000	0	0	0	1,487,376	1,522,237	2.3%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$0
6642 Textbooks	0
6643 Instructional Aids	0
673X Furniture and Equipment	0
673X Vehicles	0
673X Tech Hardware & Software	864,188

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

\$13,200.00

(3) Includes principal on Capital Equity Fund loans of \_\_\_\_\_, principal on capital leases of \_\_\_\_\_, and principal on bonds of \_\_\_\_\_.

(4) Includes interest on Capital Equity Fund loans of \_\_\_\_\_, interest on capital leases of \_\_\_\_\_, and interest on bonds of \_\_\_\_\_.

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures		UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS		
		Fund 610		Fund 630		Fund 695		Fund 620 (2)		
		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
<b>Total Fund Expenditures</b>	1.	1,487,376	1,522,237	15,195,460	14,329,136	0		160,160	285,000	1.
<b>Select Object Codes Detail (1)</b>										
6150 Classified Salaries	2.	0		0	22,752	0		0		2.
6200 Employee Benefits	3.	0		0	6,384	0		0		3.
6450 Construction Services	4.	71,815	108,837	15,077,361	14,132,000	0		160,885	285,000	4.
6710 Land and Improvements	5.	0		0		0		0		5.
6720 Buildings and Improvements	6.	0		0		0		0		6.
673X Furniture and Equipment	7.	190,005	0	62,748		0		0		7.
673X Vehicles	8.	34,130	0	0		0		0		8.
673X Technology Hardware & Software	9.	725,564	1,380,000	0	78,000	0		0		9.
6831, 6832 Redemption of Principal	10.	0		0		0		0		10.
6841, 6842, 6850 Interest	11.	0		0		0		0		11.
Total (lines 2-11)	12.	1,021,514	1,488,837	15,140,109	14,239,136	0	0	160,885	285,000	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	260,156	0	114,283	12,000			160,885		13.
New Construction	14.	1,664	0	15,025,826	14,227,136	0		0	285,000	14.
Other	15.	1,162,194	1,488,837	0		0		0		15.
Total (lines 13-15, must equal line 12)	16.	1,424,014	1,488,837	15,140,109	14,239,136	0	0	160,885	285,000	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2019 \$ 150,000

**SPECIAL PROJECTS**

**FEDERAL PROJECTS**

1.	100-130 ESEA Title I - Helping Disadvantaged Children	6000	11.00	8.50	1,038,198	801,257
2.	140-150 ESEA Title II - Prof. Dev. and Technology	6000	0.00	0.00	166,258	71,890
3.	160 ESEA Title IV - 21st Century Schools	6000	0.00	0.00	81,000	60,000
4.	170-180 ESEA Title V - Promote Informed Parent Choice	6000	0.00		0	
5.	190 ESEA Title III - Limited Eng. & Immigrant Students	6000	0.00	0.00	91,844	61,815
6.	200 ESEA Title VII - Indian Education	6000	0.00		0	
7.	210 ESEA Title VI - Flexibility and Accountability	6000	0.00		0	
8.	220 IDEA Part B	6000	0.00	0.00	493,826	437,126
9.	230 Johnson-O'Malley	6000	0.00		0	
10.	240 Workforce Investment Act	6000	0.00		0	
11.	250 AEA - Adult Education	6000	0.00		0	
12.	260-270 Vocational Education - Basic Grants	6000	0.00		0	
13.	280 ESEA Title X - Homeless Education	6000	0.00	0.00	25,000	20,376
14.	290 Medicaid Reimbursement	6000	0.00	0.00	155,217	126,738
15.	374 E-Rate	6000	0.00	0.00	192,216	100,000
16.	378 Impact Aid	6000	0.00		0	
17.	300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	6000	3.00	3.00	578,122	675,840
18.	Total Federal Project Funds (lines 1-17)		14.00	11.50	2,821,681	2,355,042

**STATE PROJECTS**

19.	400 Vocational Education	6000	0.00		0	
20.	410 Early Childhood Block Grant	6000	0.00		0	
21.	420 Ext. School Yr. - Pupils with Disabilities	6000	0.00		0	
22.	425 Adult Basic Education	6000	0.00		0	
23.	430 Chemical Abuse Prevention Programs	6000	0.00		0	
24.	435 Academic Contests	6000	0.00		0	
25.	450 Gifted Education	6000	0.00		0	
26.	456 College Credit Exam Incentives	6000	0.00		0	
27.	457 Results-based Funding	6000	0.00		0	
28.	460 Environmental Special Plate	6000	0.00		0	
29.	465-499 Other State Projects	6000	10.75	4.00	681,570	174,468
30.	Total State Project Funds (lines 19-29)		10.75	4.00	681,570	174,468
31.	Total Special Projects (lines 18 and 30)		24.75	15.50	3,503,251	2,529,510

**INSTRUCTIONAL IMPROVEMENT FUND (020)**

		Prior FY	Budget FY	
1.	Teacher Compensation Increases	6000	0	1.
2.	Class Size Reduction	6000	122,497	2.
3.	Dropout Prevention Programs (M&O purposes)	6000	0	3.
4.	Instructional Improvement Programs (M&O purposes)	6000	122,498	4.
5.	Total Instructional Improvement Fund (lines 1-4)		244,995	180,000

**OTHER FUNDS**

		Prior FY	Budget FY	
1.	050 County, City, and Town Grants	6000	0	1.
2.	071 Structured English Immersion (1)	6000	0	0
3.	072 Compensatory Instruction (1)	6000	0	0
4.	500 School Plant (2)	6000	102,370	83,910
5.	510 Food Service	6000	3,836,594	4,061,756
6.	515 Civic Center	6000	241,014	189,599
7.	520 Community School	6000	319,389	54,137
8.	525 Auxiliary Operations	6000	59,740	16,057
9.	526 Extracurricular Activities Fees Tax Credit	6000	106,416	68,202
10.	530 Gifts and Donations	6000	128,219	78,594
11.	535 Career & Tech. Ed. & Voc. Ed. Projects	6000	0	
12.	540 Fingerprint	6000	1,953	1,601
13.	545 School Opening	6000	0	
14.	550 Insurance Proceeds	6000	51,735	51,297
15.	555 Textbooks	6000	14,358	14,298
16.	565 Litigation Recovery	6000	21,799	20,089
17.	570 Indirect Costs	6000	831,234	189,323
18.	575 Unemployment Insurance	6000	0	
19.	580 Teacherage	6000	0	
20.	585 Insurance Refund	6000	34,870	34,870
21.	590 Grants and Gifts to Teachers	6000	5,540	5,540
22.	595 Advertisement	6000	0	
23.	596 Career Technical Education	6000	0	
24.	639 Impact Aid Revenue Bond Building	6000	0	
25.	650 Gifts and Donations-Capital	6000	0	
26.	660 Condemnation	6000	0	
27.	665 Energy and Water Savings	6000	0	
28.	686 Emergency Deficiencies Correction	6000	0	
29.	691 Building Renewal Grant	6000	51,025	13,000
30.	700 Debt Service	6000	1,990,506	2,216,181
31.	720 Impact Aid Revenue Bond Debt Service	6000	0	
32.	Other _____	6000	0	

**INTERNAL SERVICE FUNDS 950-989**

1.	950 Self-Insurance	6000	2,796,925	1,167,786
2.	955 Intergovernmental Agreements	6000	95,377	52,496
3.	9__ OPEB	6000	0	
4.	956-958 Interdistrict Agreements	6000	6,922	6,575

(1) From Supplement, line 10 and line 20, respectively.

(2) Indicate amount budgeted in Fund 500 for M&O purposes \$ 25,000



**CALCULATION OF FY 2019 GENERAL BUDGET LIMIT  
(A.R.S. §15-947.C)**

		<u>A.</u> <u>Maintenance</u> <u>and Operation</u>	<u>B.</u> <u>Unrestricted</u> <u>Capital Outlay</u>
*1. FY 2019 Revenue Control Limit (RCL) (from Work Sheet E, line X, or Work Sheet F, line III)	\$ 15,744,350	\$ 15,744,350	\$ 0
*2. (a) FY 2019 District Additional Assistance (DAA) (from Work Sheet H, lines VII.E.1 and VII.F.1)	\$ 1,345,388		
(b) DAA Reduction for State Budget Adjustments (from Work Sheet H, lines VII.E.2 and VII.F.2)	869,306		
(c) Total DAA (line 2.a minus 2.b)	\$ 476,082		476,082
*3. FY 2019 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Work Sheets K and K2)			
(a) Maintenance and Operation		2,438,363	
(b) Unrestricted Capital Outlay			750,000
(c) Special Program			
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Work Sheet K)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824)			
Local (Do <b>not</b> include full-day kindergarten or summer school tuition)			
(a) Individuals and Other Private Sources			
(b) Other Arizona Districts			
(c) Out-of-State Districts and Other Governments			
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools (not to exceed Work Sheet S, line II.B.5) (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)			
* (b) Tuition Out Debt Service (from Work Sheet O, line 14) (A.R.S. §15-910.M, as amended by Laws 2018, Ch. 283, §2)		0	
* (c) Budget Balance Carryforward (from Work Sheet M, line 9) (A.R.S. §15-943.01)		494,025	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)			
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2017 (A.R.S. §15-910.N, as amended by Laws 2018, Ch. 283, §2)			
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (g) FY 2018 Performance Pay Unexpended Budget Carryforward (from Work Sheet M, line 6.f) (A.R.S. §15-920)		0	
(h) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:			
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund			
(c) Increase for Energy and Water Savings Fund Transfer to M&O			
(d) Noncompliance Adjustment			
(e) ADM/Transportation Audit Adjustment			
(f) Other: <u>BUDG25 EMAIL DATED 5/1/2019</u>		(7,077)	
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)		127,440	
11. FY 2019 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		\$ 18,797,101	
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ 1,226,082

\* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

**CALCULATION OF FY 2019 UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT  
 (A.R.S. §15-947.D and A.R.S. §15-978)**

**UNRESTRICTED CAPITAL BUDGET LIMIT**

A. 1. FY 2018 Unrestricted Capital Budget Limit (UCBL) (from FY 2018 latest revised Budget, page 8, line A.12)	\$ <u>1,486,871</u>
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ <u>0</u>
3. Adjusted Amount Available for FY 2018 Capital Expenditures (line A.1 + A.2)	\$ <u>1,486,871</u>
4. Amount Budgeted in Fund 610 in FY 2018 (from FY 2018 latest revised Budget, page 4, line 10)	\$ <u>1,487,376</u>
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ <u>1,486,871</u>
6. FY 2018 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ <u>1,190,716</u>
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ <u>296,155</u>
8. Interest Earned in Fund 610 in FY 2018	\$ <u>0</u>
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$ <u>0</u>
10. Adjustment to UCBL for FY 2019 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions:	\$ <u>0</u>
(b) ADM/Transportation Audit Adjustment	\$ <u>0</u>
(c) Other:	\$ <u>0</u>
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$ <u>1,226,082</u>
12. FY 2019 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$ <u><u>1,522,237</u></u>

**CLASSROOM SITE FUND BUDGET LIMIT**

	Fund 011	Fund 012	Fund 013	Total Fund 010
B. 1. FY 2018 Classroom Site Fund Budget Limit (from FY 2018 latest revised Budget, page 8, line B.7)	537,277	1,373,137	2,389,705	4,300,119
2. FY 2018 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	307,424	729,024	226,386	1,262,834
3. Unexpended Budget Balance (line B.1 minus B.2)	229,853	644,113	2,163,319	3,037,285
4. Interest Earned in the Classroom Site Fund in FY 2018	7,030	9,210	9,210	25,450
5. FY 2019 Classroom Site Fund Allocation (provided by ADE, based on \$423) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	292,219.22	584,438.44	584,438.44	1,461,096.10
6. Adjustments to FY 2019 Classroom Site Fund Budget Limit (2)				0
7. FY 2019 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (3)	<b>529,103</b>	<b>1,237,762</b>	<b>2,756,968</b>	<b>4,523,832</b>

- (1) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (2) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.
- (3) The amounts budgeted on page 3, lines 13, 26, 39, and 40 cannot exceed the respective amounts on this line.

**SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR  
ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)**

English Language Learners Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2018	Budget FY 2019	
<b>Expenditures</b>											
<b>Structured English Immersion Fund 071 (A.R.S. §15-756.04)</b>											
1000 Instruction	1.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2700 Student Transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
<b>Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)</b>	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%
<b>Compensatory Instruction Fund 072 (A.R.S. §15-756.11)</b>											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
<b>Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)</b>	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 070417000  
 VERSION Revised #2

I certify that the Budget of Tolleson Elementary School District District, Maricopa County for fiscal year 2019 was officially  
 Revised by the Governing Board on May 15, 2019, and that the complete Proposed Expenditure Budget may be reviewed by contacting  
Dr. Myriam Roa at the District Office, telephone 623-533-3930 during normal business hours.

\_\_\_\_\_  
 President of the Governing Board

<b>1. Average Daily Membership:</b>		<b>Prior Year</b>	<b>Budget Year</b>	<b>4. Average Teacher Salaries (A.R.S. §15-903.E, amended by Laws 2018, Ch. 285, §10)</b> 1. Average salary of all teachers employed in FY 2019 (budget year) <u>50,584</u> 2. Average salary of all teachers employed in FY 2018 (prior year) <u>45,685</u> 3. Increase in average teacher salary from the prior year <u>4,899</u> 4. Percentage increase <u>11%</u> Comments on average salary calculation (Optional): District used annualized base salary for all classroom teachers (function 1000-object 6112) employed 100 days or greater in FY18. For FY19, District used classroom teacher contracts issued to date.
	<b>2017 ADM</b>	<b>2018 ADM</b>	<b>2019 ADM</b>	
<b>Attending</b>	2,912.628	2,984.034	2,848.643	
<b>2. Tax Rates:</b>		<b>Prior FY</b>	<b>Est. Budget FY</b>	
<b>Primary Rate</b> (equalization formula funding and budget add-ons not required to be in secondary rate)		2.2129	2.5230	
<b>Secondary Rate</b> (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		2.3457	2.5980	
<b>3. Budgeted Expenditures and Budget Limits:</b>		<b>Budgeted</b>		
		<b>Expenditures</b>	<b>Budget Limit</b>	
<b>Maintenance &amp; Operation Fund</b>		18,797,100	18,797,101	
<b>Classroom Site Fund</b>		4,523,833	4,523,832	
<b>Unrestricted Capital Outlay Fund</b>		1,522,237	1,522,237	

	MAINTENANCE AND OPERATION EXPENDITURES						% Inc./(Decr.) from Prior FY
	Salaries and Benefits		Other		TOTAL		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
<b>100 Regular Education</b>							
<b>1000 Instruction</b>	7,646,958	7,519,791	484,346	287,782	8,131,304	7,807,573	-4.0%
<b>2000 Support Services</b>							
<b>2100 Students</b>	662,306	773,164	6,123	15,109	668,429	788,273	17.9%
<b>2200 Instructional Staff</b>	636,510	723,920	34,179	33,529	670,689	757,449	12.9%
<b>2300, 2400, 2500 Administration</b>	1,875,785	2,299,184	301,475	314,188	2,177,260	2,613,372	20.0%
<b>2600 Oper./Maint. of Plant</b>	528,389	624,474	1,761,302	1,668,742	2,289,691	2,293,216	0.2%
<b>2900 Other</b>	0	0	0	0	0	0	0.0%
<b>3000 Oper. of Noninstructional Services</b>	0	0	62,000	65,000	62,000	65,000	4.8%
<b>610 School-Sponsored Cocurric. Activities</b>	13,856	2,396	5,557	2,730	19,413	5,126	-73.6%
<b>620 School-Sponsored Athletics</b>	28,087	31,118	37,977	30,834	66,064	61,952	-6.2%
<b>630, 700, 800, 900 Other Programs</b>	0	0	0	0	0	0	0.0%
<b>Regular Education Subsection Subtotal</b>	11,391,891	11,974,047	2,692,959	2,417,914	14,084,850	14,391,961	2.2%
<b>200 and 300 Special Education</b>							
<b>1000 Instruction</b>	2,082,159	2,234,090	205,748	212,950	2,287,907	2,447,040	7.0%
<b>2000 Support Services</b>							
<b>2100 Students</b>	786,637	895,222	246,700	108,321	1,033,337	1,003,543	-2.9%
<b>2200 Instructional Staff</b>	147,509	154,588	1,850	175	149,359	154,763	3.6%
<b>2300, 2400, 2500 Administration</b>	32,958	34,659	1,500	0	34,458	34,659	0.6%
<b>2600 Oper./Maint. of Plant</b>	0	0	0	0	0	0	0.0%
<b>2900 Other</b>	0	0	0	0	0	0	0.0%
<b>3000 Oper. of Noninstructional Services</b>	0	0	0	0	0	0	0.0%
<b>Special Education Subsection Subtotal</b>	3,049,263	3,318,559	455,798	321,446	3,505,061	3,640,005	3.8%
<b>400 Pupil Transportation</b>	435,137	465,330	96,590	144,660	531,727	609,990	14.7%
<b>510 Desegregation</b>	0	0	0	0	0	0	0.0%
<b>530 Dropout Prevention Programs</b>	0	0	0	0	0	0	0.0%
<b>540 Joint Career and Technical Education and Vocational Education Center</b>	0	0	0	0	0	0	0.0%
<b>550 K-3 Reading Program</b>	186,631	124,630	24,158	30,514	210,789	155,144	-26.4%
<b>TOTAL EXPENDITURES</b>	15,062,922	15,882,566	3,269,505	2,914,534	18,332,427	18,797,100	2.5%

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/ (Decrease) from Prior FY	% Increase/ (Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	18,332,427	18,797,100	464,673	2.5%
Instructional Improvement	244,995	180,000	(64,995)	-26.5%
Structured English Immersion	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	4,300,119	4,523,833	223,714	5.2%
Federal Projects	2,821,681	2,355,042	(466,639)	-16.5%
State Projects	681,570	174,468	(507,102)	-74.4%
Unrestricted Capital Outlay	1,487,376	1,522,237	34,861	2.3%
New School Facilities	0	0	0	0.0%
Adjacent Ways	160,160	285,000	124,840	77.9%
Debt Service	1,990,506	2,216,181	225,675	11.3%
School Plant Fund	102,370	83,910	(18,460)	-18.0%
Auxiliary Operations	59,740	16,057	(43,683)	-73.1%
Bond Building	15,195,460	14,329,136	(866,324)	-5.7%
Food Service	3,836,594	4,061,756	225,162	5.9%
Other	4,706,776	1,947,407	(2,759,369)	-58.6%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	3,061,086	3,140,017
Gifted Education	87,245	90,540
Remedial Education	0	0
ELL Incremental Costs	356,730	409,448
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	0	0
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	0	0
<b>TOTAL</b>	<b>3,505,061</b>	<b>3,640,005</b>

PROPOSED STAFFING SUMMARY		
Staff Type	FTE	Staff-Pupil Ratio
Certified --		
Superintendent, Principals, Other Administrators	13	1 to 219.1
Teachers	183	1 to 15.6
Other	27	1 to 105.5
Subtotal	223	1 to 12.8
Classified --		
Managers, Supervisors, Directors	8	1 to 356.1
Teachers Aides	60	1 to 47.5
Other	71	1 to 40.1
Subtotal	139	1 to 20.5
<b>TOTAL</b>	<b>362</b>	<b>1 to 7.9</b>
Special Education --		
Teacher	17	1 to 19.5
Staff	50	1 to 6.6

FY 2019 Truth in Taxation Work Sheet (A.R.S. §15-905.01)

1.	FY 2019 Truth in Taxation Base Limit (from FY 2018 TNT work sheet, line 3 + line 11)	\$	<u>0</u>	
2.	Deduction for discontinued programs			
3.	Adjusted FY 2019 TNT Base Limit	\$	<u>0</u>	
				<b>Primary Property Tax Rate</b>
				<b>Related to Budgeted</b>
				<b>Expenditures</b>
<b>FY 2019 Budgeted Expenditures</b>				
4.	Desegregation (no longer a primary levy, must be zero)	\$	<u>0</u>	<u>0.0000</u>
5.	Dropout Prevention (from page 1, line 27)		<u>0</u>	<u>0.0000</u>
6.	Joint Career and Technical Education and Vocational Education Center		<u>0</u>	<u>0.0000</u>
7.	Small School Adjustment (from page 7, line 4, columns A and B)	\$	<u>0</u>	<u>0.0000</u>
<b>Adjustments for FY 2018 Expenditures</b>				
8.	Desegregation, Dropout Prevention, and Joint Career and Technical Education and Vocational Education Center			
a.	FY 2018 Total Actual Expenditures for programs above	\$	<u>                    </u>	
b.	Sum of FY 2018 original budget amounts for programs above (from FY 2018 TNT work sheet, sum of lines 4, 5, and 6)		<u>0</u>	
c.	Expenditures over/(under) original budget (line 8.a minus line 8.b)	\$	<u>0</u>	
9.	Small School Adjustment			
a.	FY 2018 final budget for Small School Adjustment	\$	<u>                    </u>	
b.	FY 2018 original budget for Small School Adjustment (from FY 2018 TNT work sheet, line 7)	\$	<u>0</u>	
c.	Amount over/(under) budget for Small School Adjustment (line 9.a minus line 9.b)	\$	<u>0</u>	
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)	\$	<u>0</u>	
11.	Excess over Truth in Taxation Limit (1) (Line 10 minus line 3. If negative, enter zero.)	\$	<u>0</u>	
12.	Amount to be Levied in FY 2019 for Adjacent Ways pursuant to A.R.S. §15-995 (from page 5, footnote 2) (1)	\$	<u>150,000</u>	<u>0.0008</u>
13.	Amount to be Levied in FY 2019 for Liabilities in Excess of the Budget pursuant to A.R.S. §15-907 (1)	\$	<u>                    </u>	<u>0.0000</u>
<b>Calculations for Truth in Taxation Notice</b>				
A.	Sum of lines 11, 12, and 13	\$	<u>150,000</u>	
B.1.	Current Assessed Value	\$	<u>180,969,758</u>	
B.2.	(Line 3 divided by line B.1) x \$10,000	\$	<u>0.0000 (2)</u>	
C.1.	Sum of lines 3, 11, 12, and 13	\$	<u>150,000</u>	
C.2.	(Line C.1 divided by line B.1) x \$10,000	\$	<u>8.2887 (2)</u>	

- (1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.
- (2) \$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.

Page	Reference	Instructions	Revision Instructions
	General	<p>These instructions are provided to help school districts prepare the expenditure budget. Within the forms, blue font and light blue highlights indicate that an instruction is linked to that specific line. An instructions button has also been provided that links to any general instructions or to the first instruction for a page. To return to the related form after reviewing the instructions, simply click on the form's tab at the bottom of the Excel screen or press the Alt and back arrow keys.</p> <p>Districts should complete the Work Sheets and Supplements, as applicable, before completing the Budget forms. To ensure that the district's data can be properly processed by ADE, formulas should not be changed without specific instructions from either the Arizona Auditor General's Office, Accounting Services Division, or ADE, School Finance.</p>	
	General	<p>Amounts in the prior year columns should be recorded from the budget columns of the latest revised Budget for FY 2018. Amounts should be rounded to the nearest dollar.</p> <p>Districts should budget for FY 2019 retirement contributions at the rate of 11.64% and for long term disability at a rate of 0.16% for a total contribution rate of 11.80%. Districts should also budget for any applicable alternative contribution payments to state retirement at a rate of 10.53%.</p>	
	Budget Revision	<p>Instructions for budget revision requirements have been incorporated into this document for each applicable line item. All lines that include revision instructions have a "Yes" in the Revision Instructions column to the right. To see only the revision instructions apply the filter so that only rows marked "Yes" will show.</p> <p>Prior to May 15 of the budget year, districts <u>must</u> make all of the revisions described in these instructions that would result in a decrease in budget limits and districts <u>may</u> make any of the described revisions that result in an increase in budget limits. Total expenditures in the Maintenance and Operation (M&amp;O), Unrestricted Capital Outlay (UCO), and Classroom Site Funds (CSF) must not exceed the adjusted General Budget Limit (GBL), Unrestricted Capital Budget Limit (UCBL), and Classroom Site Fund Budget Limit (CSFBL), respectively, as reported on pages 7 and 8 of the latest revised budget. Therefore, if the net change to any of these budget limits is a <u>decrease</u>, the district <u>must</u> reduce budgeted expenditures in the related fund, to ensure that the budgeted amounts are within the prescribed limit. If the net change to any of these budget limits is an <u>increase</u>, the district <u>may</u> choose to revise budgeted expenditures in the related fund.</p>	Yes
	Budget Revision Continued	All districts must revise the FY 2019 budget, including the work sheets, to include the 2018 (prior year) and 2019 (current year) 100th-Day ADM from the applicable year's ADMS46-1 report, "Recalculated ADM State Aid Report."	Yes
Cover	District Tax Rates	District tax rates for FY 2018 should be the actual tax rates set by the County Board of Supervisors in August 2017. Tax rates for FY 2019 should be the district's best estimate. Districts should include detailed secondary tax rates for M&O, Special Program, and Capital Overrides; Class A Bonds; Class B Bonds; Career Technical Education District (CTED); and Desegregation. Class A Bonds are general obligation bonds approved by voters on or before December 31, 1998. Class B Bonds are general obligation bonds approved by voters after December 31, 1998.	

Page	Reference	Instructions	Revision Instructions
Cover	Average Teacher Salaries	In accordance with A.R.S. §15-903(E), as amended by Laws 2018, Ch. 285, §10, a district's budget must include the prominent display of the average salary of all teachers employed by the district for the budget and prior years, and the increase in the average salary of all teachers employed by the district for the budget year reported in dollars and percentage. Districts must also prominently post this information on their website home pages separate from their budgets. The law does not provide a definition of a teacher. Districts should be consistent in the type of salary information included in this table from year to year. An optional comment box is available to provide details on the average teacher salary calculation used by the district.  <b>Budget Revision</b> Districts should revise the average teacher salary information any time a revised budget is submitted to ADE.	Yes
District Contact Info		Fill in the contact information for all positions listed on this tab. If any of the positions don't exist at your district, please fill in the appropriate person to contact related to that topic.  <b>Budget Revision</b> Districts should revise contact information, if necessary, any time a revised budget is submitted to ADE.	Yes
1	Line 4	Function code 2300, object code 6820-Judgments Against the District should be used to budget for excessive property tax valuation judgments to be paid in FY 2019. This amount should also be included on page 7, line 8(h). Pre-approval by ADE is required. Contact ADE's School Finance payment team at the email address below.  <a href="mailto:SFPaymentTeam@azed.gov">SFPaymentTeam@azed.gov</a>	
1	Line 9	<b>Budget Revision</b> Districts participating in the National School Lunch Program that have not already budgeted for the state matching requirements, should include any amounts to be expended for their food service program in the M&O Fund on this line before May 15. ADE's Health & Nutrition Services will verify that amounts budgeted were spent when the annual financial reports are submitted. Any questions related to the state matching requirements should be directed to ADE's Health & Nutrition Services at (602) 542-8700.	Yes
1	Line 27	A district authorized by ADE to continue participation in Dropout Prevention Programs for FY 2019 pursuant to Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2, must budget the additional amount on this line.	
1	Line 28	A district that has entered into an intergovernmental agreement to establish a jointly owned and operated career and technical education and vocational education center, in accordance with A.R.S. §15-789, should budget for the center's expenditures on this line. A.R.S. §15-910.01 <b>This provision does not apply to CTEDs established pursuant to A.R.S. §15-392.</b>  A.R.S. §15-910.01 requires the State Board of Education (SBE) approval prior to including an amount here. <b>Currently, no districts have been authorized by the SBE.</b>	
1	Line 29	Districts should budget for K-3 Reading Program expenditures on this line. The SBE must give approval to a district before any portion of the monies generated by the K-3 reading support level weight may be distributed to the district. A.R.S. §15-211  Contact ADE's Move on When Reading program area with questions concerning the K-3 Reading plan requirement and approval status at the link below.  <a href="http://www.azed.gov/mowr/">http://www.azed.gov/mowr/</a>	



Page	Reference	Instructions	Revision Instructions
2	Spec. Ed. by Type	All expenditures budgeted in the M&O Fund for special education programs should be included regardless of the revenue source (e.g., state equalization assistance and property taxes). Districts should retain supporting documentation for the allocation of expenditures budgeted for individual special education programs. Supporting documentation should include a list of the programs, the number of teachers and students by program, and all computation work sheets. However, districts should budget total expenditures in Program 200—Special Education for disability classifications defined in A.R.S. §15-761 on line 1, Total All Disability Classifications.	
2	Spec. Ed by Type - Lines 4 and 5	Program code 260—ELL Incremental Costs and program code 265—ELL Compensatory Instruction are required to track expenditures related to ELL. See Supplement instructions for more information on English language learners (ELL).	
2	FTE Certified Employees	Include <b>all</b> certified employees filling certified positions at the district.	
2	Audit Services	Enter the budgeted expenditures for nonfederal program and compliance audits (required object code 6350) to be paid from the M&O Fund only, and the budgeted expenditures for federal single audits (optional object code 6330) from <u>all</u> funds.	
2	M&O for Food Service	Districts participating in the National School Lunch Program are required to budget a portion of their state revenues to support the operation of their food service program. Districts should budget in the M&O Fund any amounts that will be expended during the 2019 school year for the operation of the food service program. Any questions related to the state matching requirements should be directed to ADE’s Health & Nutrition Services at (602) 542-8700.  <b>Budget Revision</b> Districts that have not already budgeted for the state matching requirements, should include any amounts to be expended for their food service program in the M&O Fund on this line before May 15. ADE’s Health & Nutrition Services will verify that amounts budgeted were spent when the annual financial reports are submitted.	Yes
3	General	The Classroom Site Funds (CSF) are budget-controlled funds that must be used to supplement, rather than supplant, existing monies and in accordance with Laws 2000, 5th S.S., Ch. 1, §62, must not be used for administrative purposes. See USFR Memorandum No. 194 for additional guidance on the use of CSF monies.	
3	Lines 13, 26, and 39	Include amounts budgeted for registered warrant expense in the Interest on Short-Term Debt column. Districts should budget up to the Classroom Site Fund Budget Limit (CSFBL) as calculated on page 8, line B.7.	
3	Line 40	The total amount budgeted on line 40 cannot exceed the CSFBL on page 8, Line B.7. The total amount budgeted in FY 2019 will affect the next year’s CSFBL. See A.R.S. §15-978 and calculation on page 8.	
4	Line 10	The amount budgeted in the UCO Fund cannot exceed the Unrestricted Capital Budget Limit (UCBL) on page 8, line A.12. The amount budgeted in Fund 610 in FY 2019 will affect the next year’s UCBL. See A.R.S. §15-947(D) and calculation on page 8.	

Page	Reference	Instructions	Revision Instructions
4	Footnote 5	<p>Districts participating in the National School Lunch Program are required to budget a portion of their state revenues to support the operation of their food service program. Districts should budget in the UCO Fund any amounts that will be expended during the 2019 school year for the food service program. Any questions related to the state matching requirements should be directed to ADE's Health &amp; Nutrition Services at (602) 542-8700.</p> <p><b>Budget Revision</b> Districts that have not already budgeted for the state matching requirements, should include any amounts to be expended for their food service program in the UCO Fund on this line before May 15. ADE's Health &amp; Nutrition Services will verify that amounts budgeted were spent when the annual financial reports are submitted.</p>	Yes
5	Other Funds— Required Capital Expenditure Detail for Funds 610, 630, 695, & 620	<p>In accordance with A.R.S. §15-904(B), detailed budgeted and actual expenditures for only the items listed in lines 2-11 must be reported from the UCO (610), Bond Building (630), New School Facilities (695), and Adjacent Ways (620) Funds. The amounts reported on lines 2-11 may not include all expenditures of these funds as shown on line 1. Total budgeted expenditures for each fund should be included on line 1 of the table.</p> <p>In addition, these detailed expenditures reported on lines 2-11 must be separately reported as new construction or renovation on lines 13-15. If the designation of new construction or renovation does not apply to a particular expenditure reported on lines 2-11, the amount should be reported as "Other." Therefore, total budgeted expenditures for the detailed object codes listed for each fund as reported on line 12 must agree to the total amounts reported on line 16, by fund. Amounts on lines 12 and 16 may be less than the amounts on line 1 for each fund.</p>	
5	Adjacent Ways Fund	<p>In accordance with A.R.S. §15-995, each adjacent ways project proposal must be filed with the School Facilities Board and include the project cost estimate. If the entire project cost for the adjacent ways project is greater than \$50,000, the expenditure cannot be made unless the School Facilities Board validates both of the following:</p> <ul style="list-style-type: none"> <li>-The project that is proposed to be funded by the assessment is in compliance with state laws relating to adjacent ways projects.</li> <li>-The proposal selected by the district does not contain any additional work that is not listed in the adjacent ways proposal submitted by the district.</li> </ul>	
6	Federal Projects, Line 16	<p>Districts that receive Impact Aid monies should deposit them in Fund 378—Impact Aid. Monies in the fund are federal monies not subject to legislative appropriation. All districts that receive Impact Aid revenue should complete Work Sheet L to calculate the amount available to be spent in the Impact Aid Fund.</p>	
6	State Projects, Line 26	<p>In accordance with A.R.S. §15-249.06, monies received from the college credit by examination incentive program should be deposited in Fund 456—College Credit Exam Incentives. At least 50% of the incentive bonus monies received from this program must be distributed to the associated classroom teacher for each student who passes a qualifying exam. The remainder of any bonus monies received from this program may be used for teacher professional development or student instructional support or materials.</p>	
6	State Projects, Line 27	<p>In accordance A.R.S. §15-249.08, monies received from the Results-based Funding Fund should be deposited in Fund 457—Results-based Funding. Monies received must be allocated directly to enhance, expand or replicate the school site that generated the results-based funding and must not supplant monies budgeted or received from any other source that are generally provided to that school. The majority of the monies received must be used for teacher salaries, to hire teachers and to provide for teacher professional development. A portion of the monies received may be used for the expansion and replication of that school site as a quality school model. The monies must be used to sustain and replicate results, to serve more students on a waiting list at a school with a letter grade designation of A or B and to increase salaries for teachers, other classroom staff and school leaders closing the achievement gap in high-poverty schools.</p>	

Page	Reference	Instructions	Revision Instructions
6	Other Funds, Lines 2 and 3	Funds 071 and 072 should be budgeted in detail on the Supplement. Fund totals will pull to these lines. See the instructions for the Supplement for additional information.	
6	Other Funds, Line 4	In accordance with A.R.S. §15-1102, the proceeds from the sale or lease of school district property should be deposited in the School Plant Fund (500). Expenditures made from the School Plant Fund (500) should be made in accordance with the requirements of A.R.S. §15-1102. Districts may establish sub funds for School Plant in funds 501-504 to account for monies received that are restricted to different purposes by statute, but one total budget for all related monies must be reported here in Fund 500.	
6	Other Funds, Line 32	Budgeted expenditures related to monies remaining in Fund 080—Student Success Fund should be reported on line 32—Other, along with any other funds not included elsewhere in the budget.	
6	Internal Service Funds, Line 2	Include all expenditures for Intergovernmental Agreements (IGAs) in this line. If the district uses funds other than 955 to separately account for multiple IGAs, all IGA fund expenditures should be totaled and reported on this line.	
7	General	<p>For budget adoption, districts may apportion amounts on this page between the M&amp;O and UCO Funds. After original adoption, and prior to May 15 of the budget year, amounts may be reapportioned based on the budgetary needs of the district, unless otherwise indicated on Budget, page 7, or in the following instructions.</p> <p>Record in column A on this page all amounts budgeted for use in the M&amp;O Fund (to be included in the GBL). Record in column B all amounts budgeted for use in the UCO Fund (to be carried over to the calculations on Budget, page 8).</p> <p><b>Budget Revision</b> When actual amounts are required, use the actual amount to date plus the estimated amount for the remainder of the fiscal year. After the May 15 budget revision, amounts <b>cannot</b> be reallocated between M&amp;O and UCO.</p>	Yes
7	Line 1	<p>After completing Work Sheet E—FY 2019 District Support Level (DSL) and Revenue Control Limit (RCL), and Work Sheet F—FY 2019 Consolidation/Unification Assistance, if applicable, enter the amount of the district RCL from line X of Work Sheet E, or line III of Work Sheet F.</p> <p><b>Budget Revision</b> For budget revision, Work Sheets B, C, E, and F should be revised and the recalculated RCL should be reported on line 1. See budget revision instructions for those work sheets.</p>	Yes
7	Lines 2(a)-(c)	<p><b>Budget Revision</b> Compare the amount for District Additional Assistance (DAA) on lines 2(c) to the applicable amount calculated by ADE on page 1 of the most recent FY 2019 BUDG25 Report. The amounts on lines (a) and (b) can be reconciled to page 5 of the district's most recent FY 2019 APOR 55-1 report. Districts that include a reduction greater than the amount calculated by ADE on line (b), will reduce their budget capacity by that amount. Work Sheet H should be revised and the recalculated DAA reduction should be reported on line 2 (b). See budget revision instructions for Work Sheet H.</p>	Yes
7	Line 2(b)	Laws 2018, Ch. 285, §27 requires ADE to reduce DAA for FY 2019 for school districts with 2018 ADM of 1,100 or more. See the instructions for Work Sheet H.	

Page	Reference	Instructions	Revision Instructions
7	Line 3	<p>Do not include any overrides authorized to use excess Impact Aid cash on these lines.</p> <p>Districts should use prior year ADM to calculate the RCL for overrides (A.R.S. §15-943). Districts may recalculate their RCL based on prior year ADM in a separate copy of Work Sheets B, C, D, and E. <b>Do not</b> submit this separate copy of the Work Sheets to ADE. Alternatively, districts can get weighted student counts from page 4 of ADE's FY 2018 "APOR Equalization Report", APOR 55-1. ADE has also posted a link to an override calculation worksheet that may be used as a guide in estimating the override amount. The override calculation worksheet and instructions can be found at the link below.</p> <p>In accordance with A.R.S. §15-951(B), the RCL used to determine the maximum M&amp;O and Special Program overrides for Type 03 districts does not include the tuition paid by the district for high school students attending another district.</p>	
		<p><a href="http://www.azed.gov/finance/files/2018/05/2019budgetoverrideestimator.xls">http://www.azed.gov/finance/files/2018/05/2019budgetoverrideestimator.xls</a></p>	
7	Line 3(a)	<p>See Line 3 Instructions above.</p> <p>If the voters in the override election authorize the district to exceed the RCL, and the increase is to be <b>fully funded by revenues other than property taxes</b> [A.R.S. §15-481(F)], only revenues derived from the FY 2018 ending cash balance in the M&amp;O Fund [after the primary tax rate is reduced to zero as required by A.R.S. §15-481(T)] may be used. A.R.S. §15-481(P) <b>Note: Districts will not be able to fund an override with Impact Aid monies in FY 2019, as Impact Aid monies are accounted for in the Impact Aid Fund.</b></p>	
7	Line 3(a) Continued	<p>The maximum amount a district may request for an M&amp;O budget override is 15% of the district's RCL. If the district also requests a Special Program override pursuant to A.R.S. §15-482, the maximum amount a district may request for an M&amp;O override is 10% of the RCL. A.R.S. §15-481(G)</p>	
7	Line 3(b)	<p>See Line 3 Instructions above.</p> <p>If the voters in the override election authorize the district to exceed the Capital Outlay Revenue Limit or District Additional Assistance and the increase is to be <b>fully funded by revenues other than property taxes</b> [A.R.S. §15-481(M)], only revenues derived from the FY 2018 ending cash balance in the M&amp;O and UCO Funds [after the primary tax rate is reduced to zero as required by A.R.S. §15-481(T)] may be used. A.R.S. §15-481(S) <b>Note: Districts will not be able to fund an override with Impact Aid monies in FY 2019, as Impact Aid monies are accounted for in the Impact Aid Fund.</b></p> <p>The maximum amount a district may request for a capital budget override is 10% of the RCL. A.R.S. §15-481(AA)</p>	
7	Line 3(c)	<p>See Line 3 Instructions above.</p> <p>A.R.S. §15-482 allows a district to request a budget override for programs designed for preschool students with disabilities and students enrolled in kindergarten through grade 12. The amount for the Special Program override may not exceed 5% of the RCL.</p> <p>If the voters in the override election authorize the district to exceed the RCL, and the increase is to be fully funded by revenues other than property taxes [A.R.S. §15-481(J)], the increase may only be budgeted and expended if sufficient monies are available in the M&amp;O Fund. A.R.S. §15-481(Q) <b>Note: Districts will not be able to fund an override with Impact Aid monies in FY 2019, as Impact Aid monies are accounted for in the Impact Aid Fund.</b></p>	

Page	Reference	Instructions	Revision Instructions
7	Lines 3(a)-(c)	<p><b>Budget Revision</b> If the RCL originally used to calculate an override was reduced after budget adoption, the district must recalculate the maximum M&amp;O, UCO, and Special Program override amounts in accordance with the instructions above. Arizona Attorney General Opinion I90-020 prohibits districts from recalculating overrides based on an increase in the RCL after secondary taxes have been levied for the applicable year. The amounts reported on lines 3(a) through (c) may not exceed the lesser of the original or recalculated maximum override amounts.</p>	Yes
7	Line 4	<p>Districts with a student count of 125 or less in grades K-8, or 100 or less in grades 9-12 must include an amount on this line if they choose to make a small school adjustment to ensure that page 1, line 30 does not exceed the GBL for M&amp;O. If the district previously qualified for a small school adjustment but has exceeded these student counts, see the instructions for Work Sheets K and K2. For the purposes of Small School Adjustment, districts should use prior year student count (2018 ADM). <b>Districts should not include amounts on these lines for expenditures that are to be made from the Impact Aid Fund.</b></p> <p><b>Budget Revision</b> If the district received approval from the county board of supervisors to revise its budget to include the cost of additional pupils that were not anticipated at budget adoption in accordance with A.R.S. §15-949(A)(2), include the revised amount on this line and notify ADE of any approved increase via email at SFBudgetTeam@azed.gov.</p>	Yes
7	Line 5	<p>Districts charging tuition for full-day kindergarten and summer school should <u>not</u> include an increase to the GBL. These tuition revenues should be recorded in the Community School Fund (520).</p> <p><b>Budget Revision</b> Districts should compare actual tuition revenues received or expected to be received by June 30 to the amounts reported on lines 5(a) through (d) to determine whether the amounts must be decreased or may be increased.</p> <p><b>The debt service portion of tuition revenues should not be included on lines 5(a) through (d); as those revenues should be reported in the Debt Service Fund (700).</b></p>	Yes
7	Line 5(d)	<p>The work sheets and instructions for calculating this amount will be issued in future ADE School Finance memorandums. The amount will include excess tuition paid to districts in an adjacent state for pupils who reside in the district but are precluded by distance or a lack of adequate transportation from attending a school in their district or county of residence (out-of-state CEC students). In addition, the amount will include funding for students who are precluded by distance or lack of adequate transportation facilities from attending a school in their district or county of residence or who reside in unorganized territories (CEC-A students). The amount will also include funding for students who are placed in a school district by an agency of this State or by a state or federal court of competent jurisdiction in a corrective institution, a foster home, a child care agency, a licensed institution, or a residential facility (CEC-B students).</p>	
7	Line 6	<p>Include assistance received from the State for students whose parents are employed by certain State institutions as described in A.R.S. §15-976. Also, include amounts paid to the school district through the special education voucher payment system such as payments for teaching students at the district instead of sending the student to the Arizona State Schools for the Deaf and the Blind.</p> <p><b>Budget Revision</b> Districts should use the work sheets provided by ADE to calculate the revised assistance to schools using the ADM reported on the FY 2019 ADM15. The work sheets are available on ADE's website at the link below.</p>	Yes

Page	Reference	Instructions	Revision Instructions
		<a href="http://www.azed.gov/finance/certificates-of-educational-convenience/">http://www.azed.gov/finance/certificates-of-educational-convenience/</a>	
7	Line 7	<p>Districts should <u>not</u> include amounts on this line for expenditures that are to be made from the Impact Aid Fund.</p> <p><b>Budget Revision</b> If the June 30, 2018, actual cash balance for the M&amp;O Fund was incorrectly estimated, an accommodation school district must complete and submit a revised Work Sheet S, even if the amount recorded on line 7 of the adopted budget is not revised. If the June 30, 2018 actual cash balance for the M&amp;O Fund was accurate, accommodation schools may recalculate Work Sheet S for other changes.</p> <p>In completing line I.A of Work Sheet S, use the lesser of the revised DSL or RCL from Work Sheet E (should agree to page 4 of the most recent FY 2018 APOR55-1 Report). Record the district’s actual cash balance for the M&amp;O Fund at June 30, 2018, on line II.A.1. On line II.A.2, record the “Allowed Budget Balance Carry Forward” as reported on page 2 of the most recent FY 2018 BUDG75 Report. Finally, districts should recalculate lines II.B.2 and 3 based on the revised RCL.</p> <p>Districts should compare the recalculated amount on line II.B.5 of Work Sheet S to line 7 to determine whether the amount must be decreased or may be increased.</p>	Yes
7	Line 8(a)	The total amount budgeted for desegregation expenditures in the M&O, UCO, and Impact Aid Funds cannot exceed the amount budgeted in FY 2009. Districts should <u>not</u> include amounts on these lines for desegregation expenditures that are to be made from the Impact Aid Fund.	
7	Line 8(b)	<p>Districts should not include amounts on this line for expenditures that are to be made from the Impact Aid Fund.</p> <p><b>Budget Revision</b> A common school district not within a high school district (Type 03) should report any adjustment for the excess debt service portion of actual tuition, as described in A.R.S. §§15-910(M), as amended by Laws 2018, Ch. 283, §2, and 15-951(A) and (F), on this line. (See Budget Revision instructions for Work Sheet O.)</p>	Yes
7	Line 8(c)	<p>Districts are required to use actual expenditures in calculating the budget balance carryforward. Districts that <b>have overexpended</b> in the FY 2018 M&amp;O Fund as authorized by the county board of supervisors, in accordance with A.R.S. §15-907, <b>cannot record a budget balance carryforward.</b></p> <p>Districts should complete the Work Sheet for Calculation of the FY 2019 Maintenance and Operation Fund Budget Balance Carryforward (Work Sheet M). Districts may transfer an amount to the School Opening Fund, not to exceed the lesser of the FY 2018 M&amp;O Fund ending cash balance or the actual budget balance carryforward. The amount transferred will reduce the amount of the budget balance carryforward; therefore, the amount carried forward may not exceed the amount on Work Sheet M, line 9.</p> <p><b>Budget Revision</b> Districts should compare the amount on line 8(c) to the allowable amount on the FY 2018 BUDG75 Report to determine if revisions are necessary. The amounts on this line cannot exceed the amount reported on page 2 of the BUDG75 Report.</p>	Yes

Page	Reference	Instructions	Revision Instructions
7	Line 8(d)	A district authorized by ADE to continue participation in the Dropout Prevention Programs, in accordance with Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2, for FY 2019 may record on this line an amount not to exceed the amount budgeted for the Dropout Prevention Programs in FY 1991. Districts should not include amounts on this line for expenditures that are to be made from the Impact Aid Fund.	
7	Line 8(e)	<p>A district may budget an amount less than or equal to interest expense for registering warrants or for net interest expense (interest expense minus interest income) on tax anticipation notes outside the FY 2019 RCL, <b>if both of the following conditions apply:</b></p> <p>--The County Treasurer pooled all school district monies for investment during FY 2017 as provided in A.R.S. §15-996.</p> <p>--For those districts that received state aid in FY 2017, the districts applied for state aid apportionment before the date set as provided in A.R.S. §15-973.</p>	
7	Line 8(f)	For the first 3 years that a joint career and technical education and vocational education center is operating and serving students, all or a portion of the center's expenditures may be budgeted outside the RCL. A.R.S. §15-910.01 requires the State Board of Education approval prior to including an amount here. The district <u>must</u> notify the State Board of Education before adopting a Budget for the first year of operation, and notify ADE School Finance if this line will be used in calculating the GBL. Currently, no districts have been authorized by the SBE. <b>This provision does not apply to career technical education districts established pursuant to A.R.S. §15-392.</b>	
7	Line 8(g)	<p>Do <u>not</u> include amounts budgeted for the Performance Pay component of the CSF here.</p> <p><b>Budget Revision</b> Districts should compare the amount on this line to the applicable amounts on the FY 2018 BUDG75 Report to determine if revisions are necessary. The amounts on this line cannot exceed the amounts reported on page 2 of the BUDG75 Report.</p>	Yes
7	Line 8(h)	Record the amount of any judgments expected to be paid in FY 2019 for an excessive property tax valuation judgment per A.R.S. §§42-16213 and 42-16214. This amount should also be included on page 1, line 4. Pre-approval by ADE is required. Contact ADE's School Finance payment team by email at SFPaymentTeam@azed.gov.	
7	Line 8(i)	<p>Record the amount of reimbursements for unorganized territory mileage received from performance of a transportation services contract.</p> <p><b>Budget Revision</b> Districts should compare actual reimbursements for transportation services received or expected to be received by June 30 to the amount reported on this line. The amount on this line cannot exceed the actual amount received for providing these transportation services.</p>	Yes
7	Line 9	<p>Record adjustments to the General Budget Limit on these lines. If more than 1 year or type of adjustment is recorded on any one line, indicate each year and the associated amount for each type of adjustment in the line description, but record only one combined amount for all years and types on each line. Record negative amounts in parentheses. Districts that need assistance with the adjustments should contact ADE's budget team.</p> <p><b>Budget Revision</b> Districts should compare the budgeted adjustment amounts to the applicable ADE calculated values on page 1 of the most recent FY 2019 BUDG25, to determine if the amounts should be revised.</p>	Yes

Page	Reference	Instructions	Revision Instructions
7	Line 10	For FY 2019, 2016 Prop 123 and Laws 2015, 1st Special Session, Ch. 1, §6 provide total additional funding of \$50,000,000 to districts and charter schools on a pro rata basis. Districts should increase their budget limits by <b>estimating</b> their portion of the increase by multiplying the district's percentage of statewide weighted student count, as reported on page 1 of its most recent Classroom Site Fund Detail Report, by \$50,000,000. <b>However, actual amounts will vary and ADE will notify districts of the final amounts.</b> District CSF Detail Reports can be accessed at the link below.  <b>Budget Revision</b> Districts should compare actual additional funding received or expected to be received for the fiscal year to the amount reported on this line. The amount on this line cannot exceed the actual amount received for additional funding.	Yes
		<a href="http://apps.azed.gov/SchoolFinanceReports/Reports">http://apps.azed.gov/SchoolFinanceReports/Reports</a>	Yes
8	Line A.2	<b>Budget Revision</b> Line A.2, if required, should agree to the most recent FY 2018 BUDG75 Report, page 2, "Add to FY19 Expenditure Budget for (UNR), page 8, line A2" This line will also include any positive or negative A.R.S. §15-915 adjustments as approved by ADE. Contact ADE's School Finance budget team with questions concerning the reconciliation of any differences at SFBudgetTeam@azed.gov.	Yes
8	Lines A.3	<b>Budget Revision</b> Line A.3 should agree to the most recent FY 2018 BUDG75 Report, page 2 "Unrestricted Capital Available for FY18." Contact ADE's School Finance budget team with questions concerning the reconciliation of any differences at SFBudgetTeam@azed.gov.	Yes
8	Line A.6	<b>Budget Revision</b> This line should reflect total actual UCO Fund 610 expenditures as reported on the district's FY 2018 AFR, less expenditures approved under A.R.S. §15-907 that are in excess of the most recently revised adopted FY 2018 UCO budget (budget page 4, line 10).	Yes
8	Line A.8	<b>Budget Revision</b> Line A.8 should agree to the actual amount of interest earned on investments as reported on the district's FY 2018 AFR for the UCO Fund.	Yes
8	Line A.9	The district should forward a copy of the award letter from the SFB stating the specific amount being deposited in Fund 610, to ADE's School Finance budget team at SFBudgetTeam@azed.gov.  <b>Budget Revision</b> Enter the amount of money, if any, received or expected to be received, by fiscal year end.	Yes
8	Line A.10	Record adjustments to the UCBL on these lines. If more than 1 year or type of adjustment is recorded for any one line, indicate each year and the associated amount for each type of adjustment in the line description, but record only one combined amount for all years and types on each line. Record negative amounts in parentheses. Districts should contact ADE's School Finance budget team at SFBudgetTeam@azed.gov before budgeting an amount on this line.	
8	Line A.10 continued	<b>Budget Revision</b> Districts should compare budgeted adjustment amounts to the applicable ADE calculated values on page 2 of the most recent FY 2019 BUDG25, to determine if the amounts should be revised.	Yes
8	Line B.2	<b>Budget Revision</b> Line B.2 should reflect total actual CSF expenditures as reported on the district's FY 2018 AFR.	Yes



Page	Reference	Instructions	Revision Instructions
8	Line B.4	<b>Budget Revision</b> This line should agree to the total actual interest earned on CSF investments, as reported on the FY 2018 AFR for all three CSFs.	Yes
8	Line B.5	In accordance with A.R.S. §15-977(G)(1), the per pupil amount is calculated based on estimated available resources in the Classroom Site Fund for the budget year and adjusted for prior year revenue carryforwards or shortfalls. However, actual payments to districts may differ from the estimated per pupil Classroom Site Fund allocation. The FY 2019 allocation for the district is \$423 multiplied by the district's weighted student count (based on fundable students attending within the school district). The FY 2019 CSF actual payments detail reports will be available on ADE's website at the link below beginning in August 2018.  <a href="http://apps.azed.gov/SchoolFinanceReports/Reports">http://apps.azed.gov/SchoolFinanceReports/Reports</a>	
8	Line B.6	Some districts have lost CSF budget capacity from budgeting less than the CSFBL in prior years. This line may be used to recapture that budget capacity. Districts that need assistance with the adjustment should contact ADE's budget team.	
Suppl	ELL General	A.R.S. §15-756.02 requires each school district to implement one or more Structured English Immersion (SEI) models, as previously approved by the ELL Task Force, to provide instruction to ELL students. A.R.S. §15-756.01 defined incremental costs as the costs that are associated with an SEI program pursuant to A.R.S. §15-752 or a program pursuant to A.R.S. §15-753 that are in addition to the normal costs of conducting programs for English proficient students. Further, incremental costs do not include costs that replace the same types of service provided to English proficient students or compensatory instruction.	
Suppl	ELL General Continued	SEI Fund 071 is used to account for monies received from ADE to provide for the incremental cost of instruction to ELLs and must be used to supplement existing programs. In accordance with A.R.S. §15-756.03 and .04, SEI monies must not be used to supplant federal, state, or local monies, including desegregation monies, previously used for ELLs, or used to pay for the normal costs of conducting programs for English proficient students. Districts are required to submit a separate SEI Budget Request Form to ADE to request these monies for FY 2019.	
Suppl	ELL General Continued	In accordance with A.R.S. §15-756.11, the Compensatory Instruction Fund 072 is used to account for monies received from ADE for compensatory instruction programs in addition to normal classroom instruction as described above. Monies must be used to supplement existing programs and not supplant federal, state, or local monies, including desegregation monies levied pursuant to A.R.S. §15-910, used for ELLs or ELL compensatory instruction that were budgeted as of February 23, 2006. For FY 2019, there were no new monies available for compensatory instruction programs. ADE will allow districts to use the remaining monies but will deduct those amounts from future funding requests for compensatory instruction programs.	
Suppl	ELL General Continued	In all funds where ELL costs are incurred, districts should use program code 260—ELL Incremental Costs to record incremental costs necessary to implement an approved SEI model, program code 265—ELL Compensatory Instruction to record the costs of providing compensatory instruction to ELL students and students reclassified as English proficient in the last 2 years, and program code 435—Pupil Transportation—ELL Compensatory Instruction for transportation costs approved as part of compensatory instruction. However, when desegregation monies in the M&O Fund are used to pay for incremental or compensatory instruction costs, districts should use program codes 514—ELL Incremental Costs and 515—ELL Compensatory Instruction.	

<b>Page</b>	<b>Reference</b>	<b>Instructions</b>	<b>Revision Instructions</b>
Suppl	ELL General Continued	Districts may have ELL costs, in funds other than Structured English Immersion Fund 071 and Compensatory Instruction Fund 072, that are beyond the incremental costs necessary to implement an approved SEI model and that are not considered compensatory instruction by statute. Districts should code these costs to program code 100—Regular Education. Districts may choose to separately track these costs in their accounting records using a more detailed program code under 100, such as program code 160.	
Summary	Page 1	Districts should report total PSD-12 average daily membership for fiscal years 2017 and 2018 from the ADMS45-2 Report, available on ADE's website. Districts should estimate 2019 current fiscal year ADM.	
Truth in Taxation Work Sheet	General	In accordance with A.R.S. §15-905.01, a district must hold a truth in taxation hearing on or before the adoption of the expenditure budget if the district budgets an amount that is higher than the truth in taxation base limit, levies any amount for adjacent ways pursuant to A.R.S. §15-995, or levies any amount for liabilities in excess of the budget pursuant to A.R.S. §15-907.	
Truth in Taxation Work Sheet	General Continued	All districts must complete the Truth in Taxation Work Sheet to calculate the district's truth in taxation base limit, to determine if a hearing is required, and to report the portion of the FY 2019 primary property tax rate related to each of the truth in taxation expenditure categories. Information from this Work Sheet is provided to the Department of Revenue, Property Tax Oversight Commission. If an amount on line 11, 12, or 13 is greater than zero, the district must publish a truth in taxation hearing notice and hold a hearing. The amounts calculated on lines A, B.2, and C.2 of the Work Sheet should be used, where indicated, on the sample truth in taxation hearing notice. Districts must submit the completed Work Sheet to ADE as part of the budget package and must notify ADE of any subsequent changes to the truth in taxation base limit. If a truth in taxation hearing is held, the Work Sheet must also be made available to the general public at the hearing. See Review, Submission, and Publication Instructions issued with the 2019 expenditure budget forms and A.R.S. §15-905.01 for further requirements.	
Truth in Taxation Work Sheet	General Continued	The truth in taxation work sheet and notice do not need to be completed for budget revisions. The impact of any revisions should be included in the following year's truth in taxation calculation.	
Truth in Taxation Work Sheet	Line 1	The prior year TNT Base Limit reported on line 1 is the total of the Adjusted FY 2018 TNT Base Limit and the 2018 Excess over TNT Limit. This calculation assumes that the district properly noticed any required TNT Hearing in 2018. If the district reported an amount on the Excess over Truth in Taxation Limit line in 2018 but did not provide the required notification of a TNT hearing, the 2018 Excess over TNT Limit amount should not be added here.	
Truth in Taxation Work Sheet	Line 2	Use this line to reduce the TNT Base limit (line 1) for programs that the district is no longer eligible to budget for. Districts that are no longer eligible to budget for any of the programs on lines 4 through 7, or if the expenditures for those programs will be made only in the Impact Aid Fund, should have a TNT base limit of zero after deducting amounts for discontinued programs on this line. Beginning in FY 2019, in accordance with A.R.S. §15-910, as amended by Laws 2018, Chapter 283, §2, desegregation is levied as a secondary tax, rather than a primary tax. Therefore, districts that levied a primary tax for desegregation in fiscal year 2018 must use this line in 2019 to decrease their TNT Base Limit by the 2018 desegregation budget amount. Districts should deduct the largest amount of desegregation expenditures that has been included on the TNT since 2001 (in most cases that would be the 2009 Adopted Budget). ADE will contact the impacted districts with the appropriate value based on the department's records.	
Truth in Taxation Work Sheet	Line 8.a	Use actual expenditures to date plus estimated amounts for the remainder of FY 2018.	

**J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §§15-971.A and .B and 15-992)**

	<u>PSD-8</u>	<u>9-12</u>
I. A. Total FY 2019 PSD and K-8 Weighted State Aid Student Count		
1. PSD (from Work Sheet B, line C.1)	39.320	
2. K-8 (from Work Sheet B, line C.2, Total Non-AOI and AOI Counts)	<u>3,267.327</u>	
B. Total FY 2019 PSD-8 and 9-12 Weighted State Aid Student Count (Total Non-AOI and AOI Counts)	<u>3,306.647</u> <small>(I.A.1 + I.A.2)</small>	<u>0.000</u> <small>(from Work Sheet B, line C.3)</small>
C. Total FY 2019 Weighted State Aid Student Count (line I.B PSD-8 column + 9-12 column)		<u>3,306.647</u>
D. PSD-8 and 9-12 Factors (line I.B ÷ line I.C)	<u>1.0000</u>	<u>0.0000</u>
II. A. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line V or X, or Work Sheet F, line II or III) (to Work Sheet S, line I.A)		<u>\$ 15,601,963.88</u>
B. Tuition Out for High School Students (Type 03 Districts Only) (from Work Sheet E, line II for budget adoption and total of lines II and III for budget revision)	- \$ 0.00	
C. Adjusted DSL/RCL (II.A - II.B)		<u>\$ 15,601,963.88</u>
D. DSL/RCL PSD-8 and 9-12 Allocation (line I.D x II.C)	<u>\$ 15,601,963.88</u>	<u>\$ 0.00</u>
E. FY 2019 District Additional Assistance (from Work Sheet H)	<u>\$ 476,081.89</u> <small>(from Work Sheet H, line VII.F.3)</small>	<u>\$ 0.00</u> <small>(from Work Sheet H, line VII.E.3)</small>
F. Tuition Out for High School Students (Type 03 Districts Only) (from Work Sheet E, line II for budget adoption and total of lines II and III for budget revision)		<u>\$ 0.00</u>
G. FY 2019 Equalization Base (II.D + II.E (+ 9-12 II.F for Type 03 only))	<u>\$ 16,078,045.77</u>	<u>\$ 0.00</u>
III. A. 2018 Primary Assessed Valuation ÷ 100	<u>\$ 1,809,697.58</u>	<u>\$</u>
B. 2018 Salt River Project (SRP) Valuation ÷ 100	<u>\$ 27,330.00</u>	<u>\$</u>
C. 2018 Government Property Lease Excise Tax Assessed Valuation ÷ 100	<u>\$ 0.00</u>	<u>\$</u>
D. TOTAL Valuation (III.A + III.B + III.C)	<u>\$ 1,837,027.58</u>	<u>\$ 0.00</u>
E. Qualifying Tax Rate	<u>x \$ 1.9679</u>	<u>x \$ 1.9679</u>
F. Qualifying Levy (III.D x III.E)	<u>\$ 3,615,086.57</u>	<u>\$ 0.00</u>
G. FY 2019 Equalization Assistance (II.G - III.F)	<u>\$ 12,462,959.20</u>	<u>\$ 0.00</u>
IV. Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (50% of line III.F - II.G)		<u>\$ 0.00</u>
V. Additional State Aid to Education (ASAE) Information for Department of Revenue		
A. Dropout Prevention Program (from page 1, line 27)		<u>\$ #NAME?</u>
B. Tuition-Out Debt Services (from Work Sheet O, Part I, column A x column B)		<u>\$ 0.00</u>
C. Adjustment for Tuition Loss (from Work Sheet C, line X and XI)		<u>\$ 0.00</u>
D. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)		<u>\$ 0.00</u>
E. Vocational M&O Expenses (from page 1, line 28)		<u>\$ #NAME?</u>
F. Adjacent Ways (from TNT Work Sheet, line 12)		<u>\$ 150,000.00</u>
G. Phase Down Small School Budget Limit Exemption (based on Work Sheet K, only if \$50,000 option is used without an election)		<u>\$ #NAME?</u>