



# **TOLLESON ELEMENTARY SCHOOL DISTRICT SAFE RETURN TO LEARN MITIGATION PLAN**

**2020-2021**

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## TOLLESON ELEMENTARY SCHOOL DISTRICT MISSION, VISION AND GOALS

### **Mission**

Tolleson Elementary School District: Believes, educates, motivates and prepares all children.

### **Vision**

Tolleson Elementary School District: Expecting excellence, inspiring innovation and achieving greatness.

### **Goals**

Increase student achievement

Foster a culture of excellence -'A' rated schools while focusing on the whole child

Provide outstanding customer service to students, parents, community and staff

## DISTANCE LEARNING FOR ALL THROUGH UNTIL SAFE TO RETURN TO SCHOOLS

All Tolleson Elementary School District students will participate in Distance Learning until it is deemed safe to return to schools. TESD district and school teams continue to review guidance and recommendations from public health authorities, including Maricopa County Department of Public Health, the Centers for Disease Control and Prevention and [the Arizona Department's Roadmap for Reopening Schools](#).

Once the metrics indicate that it is safe to return to school, TESD students and families will choose from two models of instruction:

**In-Person Instruction** – Some Tolleson Elementary School District students will return to schools, as per families' choice, once it is determined that it is safe.

**Distance Learning**– Some Tolleson Elementary School District students will continue to participate in Distance Learning based on the choice made by families.

## TESD IN-PERSON INSTRUCTION



### What will In-Person Instruction look like?

Tolleson Elementary School District department teams, principals and teachers have collaborated to develop a plan for a safe and engaging school year. We recognize that safety is at the forefront of families and you will find protocols and strategies to maintain a safe and healthy environment throughout this document.

Once it is safe to do so, the In-Person Instruction model will require all students to attend school five days per week and follow the typical daily schedule. Families can move their student from In-Person Learning to Distance Learning at any time.

## HEALTH AND SAFETY STRATEGIES



### Schools and Classrooms

- Staff members will educate and remind students to maintain at least 6 feet of distance between individuals to the extent possible.
- Students will remain with the same groupings and in the same classroom throughout the day. Exceptions will be made for students who receive specialized instruction/services. Safety protocols will be followed.
- Class sizes will be reduced as much as possible to adhere to social distancing recommendations.
- While in the classroom, students will face the same direction and have assigned seats.
- Attendance will be taken daily, and grades will be earned based on class work, participation and assessment results.
- Students will participate in intervention and enrichment activities.
- Teachers will be encouraged to use technology to facilitate group work and group learning where appropriate for the age, subject, and capabilities of the students.
- Students will have their own set of school supplies and keep those away from other students.
- Students will continue to receive instruction in the areas of Physical Education, Computer Science and Art. Students may use the gymnasium for Physical Education with students wearing masks. Whenever students participate in vigorous physical activity, they will be outdoors with no masks and keeping physical distance.

- Special area teachers will visit the classrooms to limit student movement throughout the building.
- Students may bring a backpack when appropriate.
- Students will be reminded of proper hygiene, including avoiding touching the eyes, nose, and mouth, covering the mouth when coughing, covering the nose when sneezing, safely discarding tissues, and proper handwashing.
- If students must share a school supply or piece of equipment, the teacher/ staff member will wipe down the item with disinfectant after each use.
- Recess time will be structured differently to maintain student cohorts from mixing.
- Physical distancing will be maintained in all areas beyond the classroom, such as hallways and playgrounds, with signage and decals in place for support.
- Signage will be posted for social distancing in open spaces (hallways, office).

### **Health Screening**

Parents and guardians are required to assess the health of their child/ren prior to heading to school. Staff will assess their own health prior to heading to school. Students and staff are to stay home if they feel ill or are exhibiting the following symptoms:

- fever of 100.4 degrees or higher, or chills;
- shortness of breath or difficulty breathing;
- muscle aches;
- sore throat;
- headache;
- fatigue;
- congestion or runny nose;
- cough;
- vomiting;
- diarrhea; or
- loss of taste or smell.

Individuals who have been in close contact with a person known to have COVID-19 since the last time they were on site, will not enter the school building

In addition,

- If a student has a chronic condition such as allergies or asthma, parents should inform staff of that condition. If staff has been informed, these students with symptoms of runny nose or cough should be permitted to enter the school building.

- If teachers have concerns of their student's health based on a visual check throughout the day, they will contact the front office and follow school procedures to send student to the nurse's office.

### **Temperature Checks**

- Students and staff will have their temperature screened with a proximity thermal device/and or a handheld thermometer upon school entry.
- A staff member on duty, wearing appropriate personal protective equipment (PPE), will visually check each student and staff prior to entering the school.
- Any student with visible symptoms of runny nose, cough, shortness of breath, or vomiting, or one who has a fever at or above 100.4 degrees, will be taken to a designated area under the care of the school nurse/health aide and parents will be contacted for pick-up.

### **Mandatory Face Coverings**

- Maricopa County and the cities of Phoenix and Tolleson currently require that all residents wear masks or facial coverings in public settings.
- Students, staff and visitors will wear face coverings:
  - Indoors or outdoors
  - When inside school buildings
  - Anywhere on school grounds
  - At school-related activities
  - School buses
- The face covering must cover both the nose and mouth and be kept in place.
- Students and staff should not touch the eyes, nose, or mouth when removing or adjusting a face covering.
- All students and staff will be encouraged to practice face-covering hygiene. Parents will send students to school in a clean mask each day
- Any student who has difficulty breathing or who is incapable of physically removing the face covering on his/her own will not wear cloth face coverings, and parents and staff will discuss alternate methods of protection, a medical note may be required.
- Face coverings will not be worn when students are engaging in vigorous physical activity outdoors (ex. Recess, Physical Education).

### **Handwashing /Hand Sanitizing**

Students and staff will wash their hands throughout the day with soap and water or hand sanitizer as follows:

- upon arrival at school (use hand sanitizer if there is no sink in the classroom),
- after being outside for physical activity,

- after using the bathroom,
- before and after lunch,
- prior to leaving school for home, and
- after sneezing, coughing, or blowing nose.

In addition,

- hand sanitizer will be available at every school site/classroom.
- all students will have access to handwashing and students will be instructed to use soap and water, following the twenty (20) second recommendation. Whenever access to handwashing is limited, students will use hand sanitizer.
- Students will not share food, discourage hand shaking and other contact.
- Students will utilize personal water bottles and refill those as needed throughout the day.

### **Cleaning and Disinfecting**

- Each school will follow cleaning protocols, including ensuring that sufficient cleaning supplies are available to maintenance staff and, as appropriate, students and staff.
- Maintenance staff will adhere to daily cleaning and disinfecting of all touch point surfaces in work areas, such as door handles, sink handles, drinking fountains, desks/tables etc.
- Maintenance staff will receive training will be provided on the proper use for disinfecting.
- Maintenance staff will maintain air quality by changing air filters as scheduled.
- Staff will clean and disinfect their own workspaces when they arrive at work and just before leaving work.
- Night shift staff will clean and disinfect all classrooms and office areas daily.

### **Visitors to School**

- At this time, school volunteer programs are suspended for the safety of students and staff.
- Front office staff will disinfect shared surfaces routinely throughout the day.
- Hand sanitizer will be available to front office visitors.
- Front office will have signage to follow social distancing.
- Visitors will not be permitted on campus until further notice.

### **Arrival & Dismissal Procedures**

- Students will arrive/depart on campus through staggered entry/exit points to limit exposure. School principals will share details with staff and families.
- Students will be screened (visual check and temperature check) upon arrival.
- Students will go straight to their classroom to start the school day.
- All school front offices have floor decals to encourage physical distancing.
- Students who walk home will leave campus upon dismissal.
- Parents will wait in the assigned pick-up zone, while students wait under teacher supervision and adhering to social distancing guidelines.

### **Athletic Programs, Events, Field Trips**

- School events and large gatherings, such as school assemblies, will be suspended and re-evaluated in accordance with Arizona Department of Health Services guidelines.
- Athletic programs will be suspended until further notice.
- Field trips are suspended until further notice. Teachers will be encouraged to use virtual learning opportunities (such as virtual tours of museums) to enhance students' educational experiences.

### **Fire Drills**

- Required emergency evacuation drills for educational occupancies will be held monthly or more frequently where necessary to familiarize all occupants with the drill procedure.
- To promote social distancing during fire drills, the Arizona State Fire Marshal's Office recommends that schools be creative in how they perform the drills.
- Classes may stagger their evacuation during fire drills to minimize the number of students congregating in the hallway and outside assembly areas.
- Students will also be required to space apart during the fire drill.
- At the beginning of a drill, an announcement will be made by school administrators to distinguish the drill from an actual fire alarm activation.
- In the event of an unplanned fire alarm, all building occupants must evacuate immediately. Social distancing requirements do not apply to normal fire alarm activations.

### **Communication and Training**

- Prior to students returning to campus, all staff will be trained on implementation of safety protocols.

- Training will include proper use of personal protective equipment personal protective equipment (PPE) and supplies, cleaning/disinfecting and other measures.
- Students will be educated about their role to help support a safe and healthy school environment.
- School principals will answer parent questions at the school level regarding implementation of COVI-19 protocols at each school site.

### **Transportation**

- Students will be asked to physical distance when waiting at the bus stop, during boarding and while exiting the bus.
- Students will be seated following social distancing guidelines to the extent possible.
- Students and staff will wear cloth face coverings when on a school bus unless a health condition prevents this.
- If the parent is not at the bus stop, the student will be provided with a mask if they do not have one already.
- If parent is not at the bus stop, and if a student demonstrates symptoms of COVID-19 virus, the bus driver will contact school front office via radio and advise of the situation. School principal and/or nurse will meet bus upon arrival and isolate the student, if needed.
- If a student has a chronic condition such as allergies or asthma, parents should inform staff of that condition. If staff has been so informed, students with symptoms of runny nose or cough should be permitted to ride the bus.
- Maximum ventilation will always be set, in non-recirculating mode.
- Signage with COVID-19 protocols will be visible for all students along with additional signage on seats to inform students which seats are available to occupy.
- Students will be loaded from back to front at bus stops, and unload front to back when at school (to minimize students passing by other students).
- Siblings will sit together.

### **Playgrounds**

- Students will have access to recess, maintaining social distancing.
- Classes will be separated during recess to maintain student cohorts the same as during classroom time.
- Playground equipment will be off limits until further notice K-8.
- Preschool students will have access to playground equipment following specific protocols for safety.
- Students and staff will wash their hands following recess time.

### **Breakfast and Lunch**

- Students will be served breakfast in the classroom.
- Each school site principal will collaborate with Child Nutrition Services to implement a lunch service plan, which may include using the cafeteria if appropriate physical distancing is feasible. Principals will share details specific to their school with families.
- Students may bring their own lunch to school.
- Food service staff will always wear face coverings and follow social distancing protocols.

### **Bathroom Use**

- Students will enter and use bathrooms following social distance recommendations.
- Floor decals will be placed to remind students of social distance for safety.
- Posters reminding students of proper handwashing techniques.

### **Procedures for COVID-19 Symptoms or a Positive Test**

If a person becomes sick with COVID-19 symptoms or reports a positive COVID-19 test, the procedures listed below will be followed:

- If an **employee** develops COVID-19 symptoms at work, the employee will be separated from other students and staff and will be sent home in a safe manner. Employees will see the nurse and contact will be made with Director of Human Resources. If the employee is able to self-transport, the employee will leave the site. If the employee is not able to safely self-transport, a family member, friend will be contacted or other method of transport to get the employee home or to a health care provider will be arranged. If the employee appears to be in medical distress, emergency 911 will be called.
- If a **student** develops COVID-19 symptoms at school, the student will be separated from all other students and staff and be seen by the school nurse/health aide. A parent or emergency contact will be immediately notified to pick up the student. When parent or guardian arrives at school, parent/guardian should remain in their car and school staff should escort the student through the outside access door, when possible, directly to the parent's car. Emergency 911 will be called if the student appears to be in medical distress.

### **Isolation- COVID Unknown**

- Persons (students and employees) with COVID-19-like symptoms and were directed to care for themselves at home may discontinue isolation under the following conditions:

At least 10 days have passed *since symptoms first appeared* and

At least 24 hours have passed *since last* fever without the use of fever-reducing medications and

Symptoms (e.g., cough, shortness of breath) have improved.

- Essential workers who have COVID-related symptoms must also isolate.
- If the symptomatic person is tested and has a negative result, that person may return once 24 hours fever-free and improvement in symptoms.

### **Quarantine- Confirmed COVID**

- Any close contact of a positive case (within 6 feet and longer than 10 minutes) must quarantine for 14 days.

Essential workers may work during their quarantine period, following strict masking and hygiene protocols **as long as they don't have symptoms.**

- Household members of people with COVID-like illness do NOT need to quarantine unless that person ultimately tests **positive.**
- Continued wear of masks, following physical distance, hand hygiene, and monitoring for symptoms.
- A negative COVID test result during the QUARANTINE period does NOT enable release from quarantine.

### **Reporting**

- A report of all exposures will be made to Maricopa County Public Health Department (MCPHD) by the school nurse/health aide. Director of Human Resources will be included in all communication regarding exposures.
- MCPHD completes case investigation

If case (or guardian) is not available MCDPH will work with the school point of contact.

- Investigation determines if/when school was exposed and works with school point of contact to identify/notify close contacts.
- Multiple pathways of close contact notification.
- MCDPH sends follow up email with recommendations discussed with school point of contact.

### **COVID Confirmed- No Symptoms**

- Persons with laboratory-confirmed COVID-19 who have not had any symptoms and were directed to care for themselves at home may discontinue isolation under the following conditions:

At least 10 days have passed since the date of their first positive COVID-19 diagnostic test assuming they have not subsequently developed symptoms since their positive test.

If they develop symptoms, then the symptom-based or test-based strategy should be used (previous slide). Note, because symptoms cannot be used to gauge where these individuals are in the course of their illness, it is possible that the duration of viral shedding could be longer or shorter than 10 days after their first positive test.

- Any areas that were exposed to the employee or student who has a confirmed case of COVID-19 will be closed off for a prolonged period. Twenty-four (24) hours will pass before cleaning and disinfecting those areas.
- It will be determined whether other employees or students may have been exposed to the COVID-19 positive individual within 6 feet and for a prolonged period (typically longer than 10 minutes). If so, those individuals will be notified by letter from the school (or, in the case of students, their parents) of the potential exposure. Names of the individual will not be disclosed.

### **Medication or Supply Drop-off and Pick-up**

When it is necessary for a family member to come to a school to drop off supplies or medications, staff should maximize physical distancing during the process and institute the following:

- Parents will need to call the school front office in advance.
- Nurses will meet families curbside whenever possible; parents/guardians will remain in their vehicles.
- Nurses will wipe medicine/container(s) once accepted.
- Nurses will follow hand hygiene recommendations.
- Parents will bring his or her own pen, or a sanitized one will be provided to sign.

## TESD DISTANCE LEARNING



### What will the Distance Learning look like?

Distance Learning for the 2021-2021 school year will be a different experience from our emergency distance-learning plan in the spring.

Students in all grades can participate in Distance Learning. TESD teachers will deliver live instruction to students through Microsoft TEAMS, using Blackboard as the Learning Management System (LMS). Students will be required to follow a typical school day schedule. **Families can choose to transition students back to In-Person Learning at the end of the semester.**

#### Distance Learning

- Students will be required to attend online school five (5) days a week. They will log in and follow a traditional school schedule.
- Daily attendance will be taken, as students are required to attend all day, Monday – Friday.
- Students will learn new content in their new grade taught by a TESD certified teacher following TESD pacing guides and Assessment Calendars.
- Students will have the ability to interact with his/her teacher and classmates and feedback will be given to the students regularly.
- Students will engage in teacher live instruction, student independent practice, and small group support as needed throughout their online class time.
- Students will participate in intervention and enrichment activities in addition to Special Area classes (Art, Computer Science and Physical Education).
- Grades will be earned based on class work, participation, and assessment (test) results.
- Social/ Emotional supports will be provided.
- Students are able participate in activities, events and/or 21<sup>st</sup> Century Learning opportunities at their home school online.
- All students will be able to pick up breakfast and lunch from his/her student's home school.
- Students will receive English Language Arts and Mathematics student books for the first quarter of Distance Learning at the time of laptop pick up.

Below is an outline of the amount of time students will spend in **Distance Learning**. Student schedules may not follow the order below, as this is a sample schedule. Special Education services will be provided at different times of the day based on Individual Education Plan (IEP)

needs and student schedule. English Language Development instruction will be aligned to the principles outlined the state using Arizona Department of Education (ADE) State approved SEI models.

**Sample Kindergarten Distance Learning Schedule**

<b>Content</b>	<b>Suggested Time</b>
Breakfast, Morning Check-in and Social Emotional Lesson	30 minutes
English Language Arts <ul style="list-style-type: none"> <li>➤ Reading and Vocabulary: 30 minutes</li> <li>➤ Foundational Skills: 40 minutes</li> <li>➤ Small Group Instruction: 20 minutes</li> </ul>	90 minutes
Brain Break	5 minutes
History and Social Sciences through Small Group English Language Arts Instruction	20 minutes
Lunch and Recess Break	40 minutes
Math <ul style="list-style-type: none"> <li>Warm-up (Problem of the Day, Making Connections and/or Sharpen Skills): 10 minutes</li> <li>Spark Your Learning (Motivate, Persevere and Build Shared Understanding): 10 – 15 minutes</li> <li>Learn Together and Check for Understanding: 30 minutes</li> <li>Differentiated Instruction (small group rotations): 30 minutes</li> <li>Wrap Up (Exit Ticket, Put it in Writing, I Can Scale): 5-10 minutes</li> </ul>	90 minutes
Brain Break	5 minutes
Science	20 minutes
Brain Break	5 minutes
Writing	30 minutes
Specials (ex. Art, STEM, Computer Science, Music)	40 minutes
Reteach/Enrich (English Language Arts and/or Math)	30 minutes

**Sample 1<sup>st</sup> and 2<sup>nd</sup> Grade Distance Learning Schedule**

<b>Content</b>	<b>Suggested Time</b>
Breakfast, Morning Check-in and Social Emotional Lesson	20 minutes
English Language Arts <ul style="list-style-type: none"> <li>➤ Building Knowledge &amp; Language/Vocabulary: 15 minutes</li> <li>➤ Foundational Skills: 15 minutes</li> <li>➤ Reading Workshop: 60 minutes               <ul style="list-style-type: none"> <li>➤ Small Group Instruction Embedded</li> </ul> </li> </ul>	90 minutes
Brain Break	5 minutes
Writing	30 minutes
Lunch and Recess Break	40 minutes
Math Warm-up (Problem of the Day, Making Connections and/or Sharpen Skills): 10 minutes Spark Your Learning (Motivate, Persevere and Build Shared Understanding): 10 – 15 minutes Learn Together and Check for Understanding: 30 minutes Differentiated Instruction (small group rotations): 30 minutes Wrap Up (Exit Ticket, Put it in Writing, I Can Scale): 5-10 minutes	95 minutes
Specials (ex. Art, STEM, Computer Science, Music)	40 minutes
Science	30 minutes
Brain Break	5 minutes
History and Social Sciences	30 minutes
Reteach/Enrich (English Language Arts and/or Math)	20 minutes

**Sample 3<sup>rd</sup> Grade Distance Learning Schedule**

<b>Content</b>	<b>Suggested Time</b>
Breakfast, Morning Check-in and Social Emotional Lesson	20 minutes
English Language Arts (includes writing) <ul style="list-style-type: none"> <li>➤ Building Knowledge &amp; Language/Vocabulary: 10 minutes</li> <li>➤ Foundational Skills: 10 minutes</li> <li>➤ Reading Workshop: 50 minutes               <ul style="list-style-type: none"> <li>➤ Small Group Instruction Embedded</li> </ul> </li> </ul>	70 minutes
Writing	40 minutes
Brain Break	5 minutes
History and Social Sciences	40 minutes
Lunch and Recess Break	40 minutes
Math <ul style="list-style-type: none"> <li>Warm-up (Problem of the Day, Making Connections and/or Sharpen Skills): 10 minutes</li> <li>Spark Your Learning (Motivate, Persevere and Build Shared Understanding): 10 – 15 minutes</li> <li>Learn Together and Check for Understanding: 30 minutes</li> <li>Differentiated Instruction (small group rotations): 30 minutes</li> <li>Wrap Up (Exit Ticket, Put it in Writing, I Can Scale): 5-10 minutes</li> </ul>	90 minutes
Reteach/Enrich (English Language Arts and/or Math)	20 minutes
Specials (ex. Art, STEM, Computer Science, Music)	40 minutes
Science	40 minutes

**Sample 4<sup>th</sup> – 5<sup>th</sup> Grade Distance Learning Schedule**

<b>Content</b>	<b>Suggested Time</b>
Breakfast, Morning Check-in and Social Emotional Lesson	20 minutes
English Language Arts Block (includes writing) <ul style="list-style-type: none"> <li>➤ Building Knowledge &amp; Language/Vocabulary: 10 minutes</li> <li>➤ Reading Workshop: 50 minutes</li> <li>➤ Writing Workshop: 30 minutes</li> </ul>	90 minutes
Brain Break	5 minutes
Reteach/Enrich (Foundational Skills for English Language Arts and/or Math)	25 minutes
Specials (ex. Art, STEM, Computer Science, Music)	40 minutes
Lunch and Recess Break	40 minutes
Math Block <ul style="list-style-type: none"> <li>Warm-up (Problem of the Day, Making Connections and/or Sharpen Skills): 10 minutes</li> <li>Spark Your Learning (Motivate, Persevere and Build Shared Understanding): 10 – 15 minutes</li> <li>Learn Together and Check for Understanding: 30 minutes</li> <li>Differentiated Instruction (small group rotations): 30 minutes</li> <li>Wrap Up (Exit Ticket, Put it in Writing, I Can Scale): 5-10 minutes</li> </ul>	90 minutes
Brain Break	5 minutes
Science and History and Social Sciences Block (45 minutes for each subject area)	90 minutes

### **Sample 6<sup>th</sup> – 8<sup>th</sup> Grade Distance Learning Schedule**

<b>Content</b>	<b>Suggested Time</b>
Breakfast, Morning Check-in and Social Emotional Lesson	20 minutes
English Language Arts Block (includes writing)	100 minutes
Brain Break	5 minutes
<b>Math Block</b> Warm-up (Problem of the Day, Making Connections and/or Sharpen Skills): 10 minutes Spark Your Learning (Motivate, Persevere and Build Shared Understanding): 10 – 15 minutes Learn Together and Check for Understanding: 30 minutes Differentiated Instruction (small group rotations): 30 minutes Wrap Up (Exit Ticket, Put it in Writing, I Can Scale): 5-10 minutes	100 minutes
Lunch and Recess Break	40 minutes
Science and History and Social Sciences Block (50 minutes for each subject area)	100 minutes
Specials (ex. Art, STEM, Computer Science, Music)	40 minutes

#### **Distance Learning Technology Requirements**

- Students who will attend Distance Learning will keep district laptops that were distributed at the beginning of the year during our “All Online” time.
- Internet access is required, if families do not have internet access please contact our Family and Community Engagement Coordinator, Ms. Rosa Molinar at (623) 533-3914.
- Students/families will be responsible for the maintenance and care of the laptops while at home.
- Families will sign a Technology Agreement form outlining the use of appropriate use of laptops for educational purposes.

#### **Special Education**

- Students with Individual Education Plans (IEPs) or 504 plans will continue to receive their services and accommodations live, when schools are open, or virtually during school closures or when parents make this choice.

- If substantive changes are needed to a student’s plan in order to provide a free and appropriate public education and ensure student success in either a live or virtual format, an Individual Education Plan (IEP) meeting will be scheduled.
- Annual and initial Individual Education Plan (IEP) meetings will continue to take place, virtually. Documents may be exchanged via email with written parent permission. When schools are open, teams may still recommend virtually meetings for the safety of all team members.
- When the district determines it is safe to do so, evaluations and re-evaluations will resume by appointment. Health and safety protocols will be followed. Some aspects may occur virtually.
- All students with Individual Education Plans (IEP) will be assigned to a special education provider, and related service provider, per their Individual Education Plan (IEP), and a detailed schedule of service delivery will be provided. Service providers *may* be different in the virtual versus live campus environment.
- Special needs students assigned to a specialized-classroom program will continue to have access to the Unique Learning System curriculum, both on campus and virtually.
- Students attending Desert Choice ED-P or ACAP programs will continue to attend these programs, live when campuses are open or virtually, and a detailed schedule will be provided.
- Preschool students with special needs will be able to access their special education services live when campuses are open or virtually, and a detailed schedule will be provided.
- Typical preschool students will be able to attend their preschool class live when campuses are open or virtually during closures, and a detailed schedule will be provided.
- Translators or Language Line will be available for parent/teacher communication, when needed.
- Gifted students will continue to meet with the Teacher of the Gifted, at scheduled times, on-campus when buildings are open, and virtually during closures or by parent choice, and a detailed schedule will be provided.